

Department of Germanic and Romance Studies  
University of Delhi

## **FRENCH**

### **Intermediate French – 1 (Total Credits – 6)**

Course description: The course focuses on developing communicative competence that would make the learner acquire a Threshold level of language capacities. It builds on the language skills acquired by students in the previous two semesters and will teach intermediate level of communicative transactions that include to give small instructions and simple opinions, to make plans and programs, build adequate lexicon on various topics, carry out small meaningful conversations, etc., among other things.

The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

#### *Recommended References and Readings:*

Version Originale – 2 Livre de l'élève, Monique Denyer, Agustin Garmendia, Corinne Royer, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris, 2010.

Alter Ego 2, Berthet A. et al, Hachette, Paris, 2006.

Saison 2, Delphine Ripaud, Dorothée Dupleix, Anouchka De Oliveira, Marie-Noëlle Cocton, Anneline Dintilhac, Didier, 2014.

Latitudes 2, Mérieux R., Didier, Lainé E., Loiseau Y., Didier, 2013

Additional material will be provided by the teacher.

## **GERMAN**

### **Intermediate German – 1 (Total Credits – 6)**

Course description: The course focuses on developing communicative competence that would make the learner acquire a Threshold level of language capacities. It builds on the language skills acquired by students in the previous two semesters and will teach intermediate level of communicative transactions that include to give small instructions and simple opinions, to make plans and programs, build adequate lexicon on various topics, carry out small meaningful conversations, etc., among other things.

The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

*Recommended References and Readings:*

Netzwerk (Kursbuch+Arbeitsbuch) A2.München: Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015)

Netzwerk (Kursbuch+Arbeitsbuch) B1 München: Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015)

Tangram aktuell 2 (Niveau A 2/2 and Niveau B 1/1) München: Max HueberVerlag (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2004)

Additional material will be provided by the teacher.

## **ITALIAN**

### **Intermediate Italian – 1 (Total Credits – 6)**

Course description: The course focuses on developing communicative competence that would make the learner acquire a Threshold level of language capacities. It builds on the language skills acquired by students in the previous two semesters and will teach intermediate level of communicative transactions that include to give small instructions and simple opinions, to make plans and programs, build adequate lexicon on various topics, carry out small meaningful conversations, etc., among other things.

The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

*Recommended References and Readings:*

*Espresso - 2*, A2, Maria Balì, Giovanna Rizzo, Alma Edizioni, Goyal Publishers, Delhi, 2012.

*Nuovo Progetto italiano 2*, (B1-B2), T. Marin, S. Magnelli, Edilingua, Roma: Atene, 2013.

*Nuovo Rete A2*, Marco Mezzadri, Paolo E . Balboni , Guerra Edizioni, Langers, Delhi, 2016.

*Nuovo Rete B1*, Marco Mezzadri, Paolo E . Balboni , Guerra Edizioni, Langers, Delhi, 2016.

*Foto parlanti*, Vittoria Tettamanti, Stefania Talini, Bonacci Editore, Roma, 2003.

*La mia cartella*, Tanya Roy, Langers, Delhi, 2016.

Additional material will be provided by the teacher.

## **PORTUGUESE**

### **Intermediate Portuguese – 1 (Total Credits – 6)**

Course description: The course focuses on developing communicative competence that would make the learner acquire a Threshold level of language capacities. It builds on the language skills acquired by students in the previous two semesters and will teach intermediate level of communicative transactions that include to give small instructions and simple opinions, to make

plans and programs, build adequate lexicon on various topics, carry out small meaningful conversations, etc., among other things.

The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

*Recommended References and Readings:*

Português XXI 2 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2013  
Português XXI 2 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2013  
Gramática Ativa 1, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2011  
Gramática Ativa 2, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2012  
Additional material will be provided by the teacher.

## **SPANISH**

### **Intermediate Spanish – 1 (Total Credits – 6)**

Course description: The course focuses on developing communicative competence that would make the learner acquire a Threshold level of language capacities. It builds on the language skills acquired by students in the previous two semesters and will teach intermediate level of communicative transactions that include to give small instructions and simple opinions, to make plans and programs, build adequate lexicon on various topics, carry out small meaningful conversations, etc., among other things.

The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

*Recommended References and Readings:*

Aula Internacional 2, Corpas J. et al, Difusión Madrid, 2005  
Español sin fronteras 1, Sánchez Lobato et al, SGEL, Madrid, 1998  
Español sin fronteras 2, Sánchez Lobato et al, SGEL, Madrid, 1998  
Additional material will be provided by the teacher.