

Department of Germanic and Romance Studies
University of Delhi

FRENCH

Introduction to French – 2 (Total Credits – 6)

Course description: The course builds on the capacities acquired in the earlier semester leading to acquisition of elementary language skills. It will continue the progression of communicative competence in French and include communicative activities like narrating of experiences and events, to ask for and give information, to talk of their daily routine, etc., among other things. By the end of this semester students will become basic users of French.

The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

Recommended References and Readings:

Version Originale – 1 Livre de l'élève, Monique Denyer, Agustin Garmendia, Marie-Laure Lions-Olivieri, Editions Maisons des Langues, Paris (2009).
Alter Ego 1, Berthet A. et al, Hachette, Paris, 2006.
Saison 1, Delphine Ripaud, Isabelle Cros, Caroline Mraz, Dorothée Dupleix, Emilie Kasazian, Catherine Houssa, Elodie Heu, Marie-Noëlle Cocton, Didier, 2015.
Latitudes 1, Mérieux R., Loiseau Y., Didier, 2008.
Additional material will be provided by the teacher.

GERMAN

Introduction to German – 2 (Total Credits – 6)

Course description: The course builds on the capacities acquired in the earlier semester leading to acquisition of elementary language skills. It will continue the progression of communicative competence in German and include communicative activities like narrating of experiences and events, to ask for and give information, to talk of their daily routine, etc., among other things. By the end of this semester students will become basic users of German.

The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

Recommended References and Readings:

Netzwerk (Kursbuch+Arbeitsbuch) A1, München: Klett-Langenscheidt, 2013 (Published in India by Goyal Publishers & Distributors Pvt. Ltd., 2015)

Tangram aktuell 1 (Niveau A 1/1 and A1/2), München: Max Hueber Verlag, .Published in India by Goyal Publishers & Distributors Pvt. Ltd.

Additional material will be provided by the teacher.

ITALIAN

Introduction to Italian – 2 (Total Credits – 6)

Course description: The course builds on the capacities acquired in the earlier semester leading to acquisition of elementary language skills. It will continue the progression of communicative competence in Italian and include communicative activities like narrating of experiences and events, to ask for and give information, to talk of their daily routine, etc., among other things. By the end of this semester students will become basic users of Italian.

The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

Recommended References and Readings:

Espresso - 1, A1, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Goyal Publishers, Delhi, 2012.

Nuovo Progetto italiano 1, (A1-A2), T. Marin, S. Magnelli, Edilingua, Roma: Atene, 2013.

Nuovo Rete A1, Marco Mezzadri, Paolo E . Balboni , Guerra Edizioni, Langers, Delhi, 2016.

La mia cartella, Tanya Roy, Langers, Delhi, 2016.

Foto parlanti, Vittoria Tettamanti, Stefania Talini, Bonacci Editore, Roma, 2003.

Additional material will be provided by the teacher.

PORTUGUESE

Introduction to Portuguese – 2 (Total Credits – 6)

Course description: The course builds on the capacities acquired in the earlier semester leading to acquisition of elementary language skills. It will continue the progression of communicative competence in Portuguese and include communicative activities like narrating of experiences and events, to ask for and give information, to talk of their daily routine, etc., among other things. By the end of this semester students will become basic users of Portuguese.

The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

RecommendedReferences and Readings:

Português XXI 1 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2012.
Português XXI 1 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2012.
Português XXI 2 – Livro do Aluno, Ana Tavares, Lidel, Lisboa, 2013.
Português XXI 2 – Caderno de Exercícios, Ana Tavares, Lidel, Lisboa, 2013.
GramáticaAtiva 1, Isabel Coimbra & Olga Mata Coimbra, Lidel, Lisboa, 2011.
Additional material will be provided by the teacher.

SPANISH

Introduction to Spanish – 2 (Total Credits – 6)

Course description: The course builds on the capacities acquired in the earlier semester leading to acquisition of elementary language skills. It will continue the progression of communicative competence in Spanish and include communicative activities like narrating of experiences and events, to ask for and give information, to talk of their daily routine, etc., among other things. By the end of this semester students will become basic users of Spanish.

The course comprises three components: Communicative Grammar (35 marks), Written Comprehension and Expression (20 marks) and Oral Expression (20 marks). Internal assessment will be 25 marks out of a total of 100 marks.

RecommendedReferences and Readings:

Aula Internacional 1, Corpas J. et al, Difusión, Madrid, 2005.
Aula Internacional 2, Corpas J. et al, Difusión, Madrid, 2005.
Nuevo Ven 1, Castro F. et al, Edelsa, Madrid, 2003.
Español sin fronteras 1, Sánchez Lobato et al, SGEL, Madrid, 1998.
Additional material will be provided by the teacher.