

UNIVERSITY OF DELHI

CNC-II/093/1(12)/2019-20/278

Dated: 18.10.2019

NOTIFICATION

Sub: Amendments to Ordinances

In continuation to the Notification No. CNC-II/093/1(12)/2019-20/251 dated 03.10.2019 the following Amendments to Ordinances and Appendices to the Ordinances of the University approved by the Executive Council at its meeting held on 01-02.07.2019 are notified for information and necessary action, if any, to all the concerned:

13. Amendment to Clause 111 of Ordinance XXVIII of the Ordinances of the University related to “Dr. Dev Raj Seth & Smt. Sushila Seth Scholarship”. (E.C Res. No. 8-1 dated 01-02.07.2019)

Substitute the existing with the following:-

111. Dr. Dev Raj Seth & Smt. Sushila Seth Scholarship

1. There shall be **three** scholarships to be known as “**Dr. Dev Raj Seth & Smt. Sushila Seth Scholarship**” to be awarded every year to **three girl students** studying in Delhi University out of the annual income accrued from the endowment of **₹70,00,000/- (Seventy Lakhs Only)** made by **Dr. Mira Seth**.
2. The Scholarship shall be awarded to a meritorious girl students with inadequate means pursuing studies at the Master’s level in the following **courses on a rotational basis**: 1. M.Tech. (Microwave); 2. M.Sc. in Nursing; 3. M.Sc. in Physics; 4. M.Sc. in Chemistry; 5. M.Sc. in Mathematical Sciences; 6. M.Sc. in Statistics; 7. M.Sc. in Operational Research; 8. M.Sc. in Computer Science; **9. M.A in Economics**, 10. MBA (Full Time) in Management Studies, 11. M.Sc. in Environmental Biology, 12. M.Tech. (in any discipline); and 13. M.E. (in any discipline).
3. The value of the scholarship shall be **₹8,000/- p.m.** each for ten academic months or the income accrued from the corpus, whichever is less, and will be tenable for two year’s duration of the course. The Scholarships would be renewed in the 2nd year subject to the awardees passing the 1st year examination.
4. No student shall be eligible for the award of this scholarship if she already holds a scholarship awarded by Delhi University or any other University or the Central Government or any State Government or Private Body, other than freship.
5. In case a scholar accepts any other scholarship or financial assistance from any other source she shall be required to refund the amount received by her on this account from the date she accepts the other scholarship or financial assistance.
6. If it should appear at any time during the tenure of the award that any student has failed to make satisfactory progress or has been found guilty of gross misconduct or has been very irregular in attendance, it shall, after due warning in writing, be reported by the Head of the Institution/ Department to the University, who may reduce, suspend or withdraw her scholarship.
7. The scholarship shall be awarded by the University on the recommendation of a Selection Committee consisting of the following:-
 1. Dean, Faculty of concerned
 2. Head, Department concerned

3. Two senior teachers of the Department concerned
8. The payment of the scholarship amount shall be released to the students through the Head of the Institution from July each year on presentation of a bill along with a certificate to the effect that during the period covered in the bills the students were not in receipt of any other scholarship/financial assistance from any other source.
9. The unutilized amount in any year shall be added to the corpus of the endowment fund.

14. Amendment to Ordinance XXVIII of the Ordinances of the University for Institution of Scholarship “Dr. I.P. Mittal Scholarship”. (E.C Res. No. 8-2 dated 01-02.07.2019)

Add the following at S. No.131 after S.No.130. “Sungum Sudhaar Scholarship Endowment”:-

131. DR. I.P. MITTAL SCHOLARSHIP

1. There shall be two scholarships to be known as “**Dr. I.P. Mittal Scholarship**” of the value of **₹15,000/- p.a. each** to be awarded every year to two students studying in M.Sc. (Chemistry), Department of Chemistry, University of Delhi out of the annual income accrued from the endowment fund of **₹10,00,000/-**(Ten Lacs) donated by Smt. Ved Mittal, Justice Gitta Mittal and Smt. Vandana Roy, address E-327, Greater Kailash – I, New Delhi – 110048.
2. The Scholarships shall be awarded to two students pursuing M.Sc. (Chemistry) 2nd year on the basis of merit cum needs.
3. The total value of both scholarships shall be 50% of the annual interest accrued from corpus on the income.
4. 50% of the accrued interest will be added up to Endowment Fund each year.
5. No student shall be eligible for award of this scholarship if the scholar already holds a scholarship awarded by this University or any other University or the Central Government or any State Government or Private Body, other than freeship.
6. In case a student accepts any other scholarship/financial assistance from any other source the student shall be required to refund the amount received by him/her on this account from the date she accepts the other Scholarship/Financial Assistance.
7. The scholarship shall be awarded by the University on the recommendation of a Department Selection Committee consisting of the following:
 - i. The Dean, Faculty of Science
 - ii. The Head, Department of Chemistry
 - iii. Two Senior-most Teachers of the concerned Department
 - iv. The Donor or her nominee
8. The payment of the scholarship shall be released to the students through the Head of the Department on presentation of a bill along with a certificate to the effect that during period covered in bill the students were not in the receipt of any other scholarship/finance assistance from any other source.
9. The unutilized amount in any year shall be added to the corpus of the endowment fund.

15. Amendment to Ordinance XXVIII of the Ordinances of the University for Institution of Scholarship “Sneh Rana Scholarship and P.S. Rana Scholarship”. (E.C Res. No. 8-3 dated 01-02.07.2019)

Add the following at S. No.132 after S.No.131. “Dr. I.P. Mittal Scholarship”:-

132. SNEH RANA SCHOLARSHIP and P.S. RANA SCHOLARSHIP

1. There shall be two scholarships for the female students of M.A./M.Sc. Mathematics (one for previous & one for final year students) in Delhi University in the name of “**Sneh Rana Scholarship**” and two scholarships for the male students of M.A./M.Sc. Mathematics (one for previous & one for final year students) in the name of “**P.S. Rana Scholarship**” on the basis of merit cum financial needs of the value of **₹15000/- p.a. each** out of the annual income accrued from the endowment fund of **₹20,00,000/-** (Twenty Lacs) donated by Mr. P.S. Rana, BA – 6 A, Ashok Vihar – I, Delhi – 110052.
2. The Scholarships shall be awarded to four students (two for previous and two for final year) pursuing M.A./M.Sc. (Mathematics).
3. The total value of both scholarships shall be 50% of the annual interest accrued from corpus on the income.
4. 50% of the accrued interest will be added up to Endowment Fund each year.
5. No student shall be eligible for award of this scholarship if the scholar already holds a scholarship awarded by this University or any other University or the Central Government or any State Government or Private Body, other than freeship.
6. In case a student accepts any other scholarship/financial assistance from any other source the student shall be required to refund the amount received by him/her on this account from the date he/she accepts the other Scholarship/Financial Assistance.
7. The scholarship shall be awarded by the University on the recommendation of a Department Selection Committee consisting of the following:
 - i. The Dean, Faculty of Mathematical Science
 - ii. The Head, Department of Mathematics
 - iii. Two Senior most Teachers of the concerned Department
 - iv. The Donor or his nominee
8. The payment of the scholarship shall be released to the students through the Head of the Department on presentation of a bill along with a certificate to the effect that during period covered in bill the students were not in the receipt of any other scholarship/finance assistance from any other source.
9. The unutilized amount in any year shall be added to the corpus of the endowment fund.

16. Amendment to Clause 2 (1) of Ordinance XXVIII of the Ordinances of the University related to “Post-Graduate Scholarship” under All-India Scheme. (E.C Res. No. 8-4 dated 01-02.07.2019)

2. POST-GRADUATE SCHOLARSHIP (All-India Scheme)

Existing	Amended
<p>2.</p> <p>(1) Post-Graduate Scholarships not exceeding twenty in number will be awarded each year tenable for two or three years, as the case may be from May each year, in the Faculties of Arts, Science, Mathematical Sciences, Social Sciences, Law, Music and Fine Arts and Management Studies for proceeding to the Degree of M.A./ M.Sc./ M.Com./ M.B.A./ LL.B./ LL.M. of the University.</p> <p>The value of each Scholarship shall be Rs.400/- p.m. for both resident and non-resident students.</p>	<p>2.</p> <p>(1) Post-Graduate Scholarship not exceeding twenty in number each of the value of ₹400/- p.m. will be awarded each year tenable for two or three years, as the case may be, from May each year in the Faculty of Arts, Science, Mathematics, Social Sciences, Law, Music and Fine Arts, Management Studies, Interdisciplinary & Applied Sciences and Commerce & Business Studies for proceeding to the Degree of M.A./ M.Sc./ M.Com./ MBA/ LL.B./ LL.M./ of the University.</p>

17. Amendment to Ordinance XXVIII of the Ordinances of the University for Institution of Scholarship “Subhash C. Saxena Scholarship”. (E.C Res. No. 8-12 dated 01-02.07.2019)

Add the following at S. No.133 after S.No.132. “Sneh Rana Scholarship and P.S. Rana Scholarship”:-

133. SUBHASH C. SAXENA SCHOLARSHIP

1. There shall be two scholarships to be known as “**Subhash C. Saxena Scholarship**” of the value of **16,000/- p.a. each** to be awarded every year to two students studying in M.A./M.Sc.(Mathematics), Department of Mathematics, University of Delhi out of the annual income accrued from the endowment fund of **10,00,000/-** (Ten Lakhs) donated by Sh. Subhash C. Saxena, address 4407, Green Bay Tri, Myrtle Beach, SC 29577-2651, U.S.A.
2. The Scholarships shall be awarded to two students pursuing M.Sc. (Mathematics) 2nd year on the basis of merit cum needs.
3. The total value of both scholarships shall be 50% of the annual interest accrued from corpus on the income.
4. 50% of the accrued interest will be added up to Endowment Fund each year.

5. No student shall be eligible for award of this scholarship if the scholar already holds a scholarship awarded by this University or any other University or the Central Government or any State Government or Private Body, other Institutes and other than freeship.
6. In case a student accepts any other scholarship/financial assistance from any other source the student shall be required to refund the amount received by him/her on this account from the date he/she accepts the other Scholarship/Financial Assistance.
7. The scholarship shall be awarded by the University on the recommendation of a Department Selection Committee consisting of the following:
 - i. The Dean, Faculty of Mathematical Science
 - ii. The Head, Department of Mathematics
 - iii. Two Senior-most Teachers of the concerned Department
 - iv. The Donor or his/her nominee
8. The payment of the scholarship shall be released to the students through the Head of the Department on presentation of a bill along with a certificate to the effect that during period covered in bill the students were not in the receipt of any other scholarship/finance assistance from any other source.
9. The unutilized amount in any year shall be added to the corpus of the endowment fund.

18. Addition of Ordinance XX (Q) - Centre for Disability Studies in the Ordinances of the University. (E.C Res. No. 8-10 dated 01-02.07.2019)

**Ordinance XX (Q)
Centre for Disability Studies**

The Centre for Disability Studies (hereinafter referred to as CDS) at the University of Delhi shall be established under Ordinance XX (Q) of the University. This Centre shall offer various academic and Research Programmes.

1. Objectives

The objectives of the Centre for Disability Studies shall be as follows:

- (i) To promote the inclusion of disability and disability related issues in the curricula of various departments and colleges at all levels.
- (ii) To conduct awareness/sensitization programmes and to evolve strategies for the inclusion of disability and disability studies at various levels.
- (iii) To run Certificate, Diploma and Post-Graduate Degree Courses in disability studies and related areas such as but not limited to:
 - a) Disability and Gender
 - b) Disability and Human Rights
 - c) Disability and Law
 - d) Disability in relation to Language, Literature and Culture
 - e) Disability and Communication
 - f) Disability and Media
 - g) Disability and Health
 - h) Disability and Society
 - i) Disability and Religion
 - j) Disability and Voluntarism

- k) Disability in relation to Theater, Cinema and other performing arts
- l) Indian Sign Language Interpretation
- m) Disability and Technology
- n) Braille Systems
- o) Disability and Sports
- (iv) Offer Skills Development Courses/Programmes for students with disabilities.
- (v) Offer Post-graduate courses in disability studies and related areas.
- (vi) Offer Open Elective Post-Graduate courses in disability studies and related areas which will be recognized in academic Departments of the University towards Post-Graduate credits for completion of Masters degrees in the respective departments.
- (vii) Conduct M.Phil/Ph.D. programmes in disability studies and related areas.
- (viii) Conduct research in the field of disability.
- (ix) Offer online/distance learning courses in disability studies and related areas.
- (x) Offer appropriate courses for disability professionals and those wishing to work in the field of disability.
- (xi) Act as a Resource Centre in disability studies and related areas for faculty/students of the University and outside.
- (xii) To promote practical exposure in the field of disability.
- (xiii) To promote adoption of contemporary technologies in the field of disability.
- (xiv) To conduct conferences, workshops and seminars in field of disability and disability studies.

2. Governing Structure

The governance of the Centre for Disability Studies shall be carried out through the following bodies under the overall control and supervision of the Executive Council of the University:

- 2.1. Governing Body
- 2.2. Advisory Council

2.1 Constitution of the Governing Body

There shall be a Governing Body constituted for the management of the Centre for Disability Studies which shall comprise of:

- (i) The Vice Chancellor or his/her nominee -Chairperson
- (ii) Pro-Vice Chancellor or his/her nominee (Ex-officio)
- (iii) Registrar (Ex-officio)
- (iv) Three Experts from the field of Disability Studies or related areas to be nominated by the Executive Council
- (v) Finance Officer
- (vi) One Professor having knowledge of disability studies from an academic department of the University.
- (vii) One Associate/Assistant Professor having knowledge of disability studies from an academic department of the University.
- (viii) Director/Honorary Director/OSD of the Centre for Disability Studies – Member Secretary

2.1.1. The Term

Except for the ex-officio members, all other members of the Governing Body shall have

a term of two years. The Governing Body shall meet at least once in an academic year. The quorum in the meetings of the Governing Body shall be one third of the total membership. The members may opt to attend the meeting through SKYPE or any other audio-visual system and their attendance shall be counted.

2.1.2. Functions of the Governing Body

The Governing Body shall have the following functions:

- (i) To consider the budget of the Centre for Disability Studies and recommend the same for approval to the Executive Council of the University and to incur expenditure within the limits fixed in the budget approved by the Executive Council.
- (ii) To consider the annual accounts along with the Audit Report and recommend the same for approval to the Executive Council of the University.
- (iii) Subject to the approval of the Executive Council of the University, to manage the funds of the Institute in a schedule Bank and to authorize the Director or such Officer(s) as it may specify to operate the Bank account.
- (iv) Make appointments of the Guest Faculty and office staff.
- (v) To appoint the teaching staff for the CDS after obtaining the recommendations of the Selection Committee under Statute 19(1) of the Statutes of the University and subject to the approval of the Executive Council of the University.
- (vi) To appoint, suspend or terminate the services of administrative and non-academic staff of the Centre in respect of whom such powers may have been delegated by the Executive Council and to determine the emoluments and conditions of service: provided, however, that the qualifications for appointment, emoluments, and conditions of the service of such persons shall be in accordance with those laid down by the Executive Council for similar posts in the University.
- (vii) To appoint or terminate the services of the non-academic staff on contract basis on the recommendation of the Advisory Council in order to improve the efficiency of the Centre in respect of whom such powers may be delegated by the Executive Council.
- (viii) To determine the infrastructure requirements, including building, make arrangements for procurement and consider the recommendations of the Advisory Council.
- (ix) Till such time that the Governing Body is formed or in absence of it at any time, the above functions may be discharged by the Vice Chancellor or his/her nominee.

2.2.1. Constitution of the Advisory Council

There shall be an Advisory Council for designing and managing the academic programmes of the Centre for Disability Studies which shall comprise of:

- (i) The Chairperson to be nominated by the Governing Body.
- (ii) Not more than two disability experts of Joint Secretary or above rank (Professor or equivalent in the case of academic institutions) from the Ministry of Social Justice and Empowerment or academic institutes of national importance or other Government Departments having domain knowledge to be nominated by the Governing Body.

- (iii) Not more than four National Experts having rich experience in the field of disability studies or related areas and working at the senior level in a registered organization, to be nominated by the Governing Body. As far as possible, such experts should represent different kinds of disabilities.
- (iv) Not more than two experts having rich experience in disability related academic matters to be nominated by the Governing Body.
- (v) Not more than two academicians (serving or retired) from the domain of disability studies to be nominated by the Governing Body.
- (vi) Finance Officer
- (vii) Programme Coordinator (Ex-Officio Member)
- (viii) Director, Delhi University Computer Centre (Ex-Officio)
- (ix) Director/Honorary Director/OSD of the Institute – Member Secretary
- (x) Till such time that the Governing Body is formed or in absence of it at any time, the nominations to the Advisory Council may be made by the Vice Chancellor or his/her nominee.

2.2.2. The Term

Except for ex-officio members, all other members of the Advisory Council shall have a term of two years. The Advisory Council shall meet at least twice in one academic year. The quorum in such meetings shall be one third of the total membership. The members may opt to attend the meeting through SKYPE or any other audio-visual system and their attendance shall be counted.

2.2.3. Functions of the Advisory Council

Subject to the overall control of the Governing Body, the Advisory Council shall exercise the following functions:

- (i) Subject to the control of the Academic Council of the University, to prescribe the rules for admission, examination and pass/promotion criteria of the students, scholars and researchers resident and non-resident, and the fees to be paid by them.
- (ii) To constitute a Research Committee for the Centre which will help in collaborating with other Institutions, Industry, Corporate, Governments, Universities and other such bodies to promote research and to mobilize resources through collaborative research projects. The members of the research committee may not be connected with the University; they may be drawn from the field of disability studies or related areas.
- (iii) To formulate long-term plans and to make such rules as it may consider essential for the execution of such plans and/or the regulation of the business of the CDS.
- (iv) To formulate guidelines for the delivery of the curricula and incorporate new techniques.
- (v) To recommend augmented tools and infrastructure requirements to the Governing Body.
- (vi) To design, formulate and disseminate the output through publications or management development programmes in the field of disability studies.
- (vii) To exercise such other powers and functions, as may be assigned to them by the Governing Body.
- (viii) To do such other acts as may be necessary for the exercise of the above functions.

3. Office Bearers

3.1. The Director

- (i) There shall be a Director of the Centre who shall be appointed by the Executive Council of the University on the recommendation of the Governing Body. However, in order to meet the pressing needs of the Centre, the Vice-Chancellor may appoint the Director and report the same to the Executive Council of the University. The qualifications of the Director will be the same as that of a Professor in the University with the addition that he/she must have wide knowledge and experience of disability and/or disability studies domain. The term of appointment of Director shall be 5 years or till the person attains the age of superannuation, whichever is earlier. The Director shall be eligible for appointment for another term. The post of the Director shall be of the level of Professor of an academic department of the University of Delhi. He/she should preferably be a person with benchmark disability. In case the Director holds a substantive position as a Professor of the University or equivalent position in the University/College of the University he/she shall hold the position of the Director in addition to his/her regular duties at parent Department/Institution.
- (ii) The Director of the Centre will be the Chief Executive Officer and also the Administrative In-charge and shall be responsible for the management and administration of the Centre in accordance with the Act, the Statutes, the Ordinances, the Rules and the Regulations of the University. He/she shall function under the overall control of the Governing Body.
- (iii) The Director shall be responsible for organizing and monitoring the teaching/research in the Centre and shall determine the requirement of the non-academic staff and other requirements of the Centre.
- (iv) The Director shall act as:
 - (a) Member Secretary of the Governing Body;
 - (b) Member Secretary of the Advisory Council.
- (v) The Director shall be authorized to maintain and operate an Imprest Account for expenditure for day to day functioning of the CDS.

3.2. Honorary Director

- (i) There may be an Honorary Director with distinguished credentials in the field of disability/disability studies or related areas to be appointed by the Executive Council on the recommendation of the Governing Body. He/she shall work in an honorary/advisory capacity and shall function under the overall control of the Governing Body. However, in order to meet the pressing needs of the Centre, the Vice-Chancellor may appoint the Honorary Director and report the same to the Executive Council of the University.
- (ii) In case the Honorary Director holds a substantive position as a Professor/Associate Professor in the University or equivalent position in the University/College of the University he/she shall hold the position of the Honorary Director in addition to his/her regular duties at parent Department/Institution.
- (iii) The term of the Honorary Director shall be up to three years which may be renewed.

- (iv) In the absence of the Director, the Honorary Director shall perform all such functions and responsibilities which are vested with the Director under the Ordinance.

3.2. Officer on Special Duty (OSD)

- 3.3.1.** The Vice-Chancellor may appoint an OSD to assist the Director/Honorary Director in the discharge of their functions and such other functions entrusted to him/her by the Governing Body, Advisory Council and/or the Vice-Chancellor.
- 3.3.2.** In the absence of the Director/Honorary Director, the OSD shall discharge the functions of the Director/Honorary Director.

4. Programme Coordinator

The Programme Coordinator shall be appointed by the Vice-Chancellor, either from the faculty teaching in the University or its constituent colleges, ordinarily for a term of up to three years, which may be renewed.

5. Visiting Faculty, Guest Faculty and Fellows

The Centre is empowered to have regular Teaching Faculty, Visiting Faculty, Guest Faculty and fellows working in the field of disability studies or related areas to meet specific requirements, the number of which may be determined by the Advisory Council from time to time.

The terms and conditions of such appointments shall be decided by the Governing Body on the recommendations of the Advisory Council as per the norms of the University. All attempts may be made to ensure that at least sixty percent of the office bearers and the faculty of the Centre are persons with benchmark disabilities.

6. Finances

- (i) All expenditure of the Centre, such as, on the conduct of seminars, research projects, teaching, publications, administration and other support activities shall be made as per the budget and allocation approved by the Advisory Council.
- (ii) All financial operations shall be conducted according to the rules and regulations of the University of Delhi.

7. Academic Staff and other Staff (Non-Teaching/Technical/Ministerial/Support staff etc.)

The appointment of the above staff shall be made by the Governing Body according to the norms of the University and subject to the approval of the Executive Council of the University. Among others, the Centre shall have at least two full time Indian Sign Language Interpreters whose qualifications shall be as prescribed by the Rehabilitation Council of India (RCI).

The Vice Chancellor is authorized to take appropriate steps to create and sanction the posts.

19. Addition of Ordinance XX (R) - Delhi School of Public Policy & Governance (DSP&G) in the Ordinances of the University. (E.C Res. No. 8-11 dated 01-02.07.2019)

**Ordinance XX (R)
Delhi School of Public Policy & Governance (DSP&G)**

Preamble

The Delhi School of Public Policy and Governance (DSP&G) at the University of Delhi shall be established under Ordinance XX of the University. The DSP&G shall serve as the key platform to promote and foster excellence in Public Policy and Governance studies, research and outreach. The School shall be the University's interface for engaging with the wider community of academic and practitioners in initiating, developing and sharing ideas to address various emerging domestic and international public policy challenges. More importantly, the School shall fill the existing void in building a specialized and efficient cadre of researchers and professionals dedicated to public service in India.

The University recognizes the aspirations of the larger society to meet the need of developing fresh and improving existing public services and their delivery. The DSP&G aims to particularly address the challenges of policy-making in general and the growing public disenchantment with the quality of public leaders and public service professionals in particular. The University, through the School, envisages to make a major intervention in the way Public Policy and Governance are viewed, developed and practiced. The existing architecture of public policy and services is seen as falling short of expectations in running the citizens' affairs with regard to social, political, economic, legal and environmental concerns. A major reason for the disconnect between the ideal of Public Policy and Governance vis-à-vis common peoples' expectations are likely due to the defective foundations of policy-making process and lack of rootedness in the broader Indian ethos. The School shall, therefore, dedicate itself to developing a basic philosophy of governance and policy-making, contextualized in the fundamental principles of justice – the *Dharma* in ancient India – encompassing ethics, individual morality, righteousness, truth, commitment to uphold the law of the land – the Constitution - precedence to the collective welfare over the individual interests, among others. At the same time the School shall have a global outlook and draw upon the international best practices in academics and practices related to Public Policy and Governance.

The School shall be under the overall administrative and financial supervision of the Executive Council of the University of Delhi.

Vision

A well-designed public policy and effective governance are crucial for a country to realize its socio-economic objectives. The Delhi School of Public Policy and Governance (DSP&G) is the University's endeavor to contribute to enhancing the quality of policymaking and governance in an increasingly complex and challenging world. The vision of the school is to provide an interdisciplinary platform for learning and research on Public Policy and Governance. The School will serve as a forum where the academic rigour blends with empirical evidence and the practical experience to promote the knowledge about processes of policymaking and governance. The objective is to contribute to the design and implementation of the public policy by providing context

relevant policy inputs to the policymakers. The School will serve as a springboard of purposive discourse on effective and equitable governance from the developing world view-point.

Along with the formal rules and regulations, the research and learning programmes at the DSP&G will cover the informal social institutions, which are salient features of the governance in a developing country like India. Accordingly, the School is envisioned as a world class institution on Public Policy and Governance in the context of developing countries. The objective is to equip the lawmakers, policymakers and researchers with the knowledge and skill-sets to address the Public Policy and Governance challenges of the developing world.

The School shall be under the overall administrative and financial supervision of the Executive Council of the University of Delhi.

Objectives

The objectives of the School shall be as follows:

- (i) To initiate and develop basic philosophy of governance and policy-making, contextualized in Indian values of ethics, individual morality, righteousness and truth, and to align the philosophy with international best practices.
- (ii) To provide a platform for state-of-the-art teaching, research and outreach programmes on issues related to the Public Policy and Governance, as may be identified by the Governing Body and its designated body from time to time.
- (iii) To promote research on Public Policy and Governance relating to areas and issues as may be identified by the Governing Body from time to time.
- (iv) To establish networks for dialogue and cooperation among scholars, policymakers, policy professionals, the regulators and those involved in the process of governance.
- (v) To evolve and mobilize new, online technologies for training scholars and professionals in Public Policy and Governance.
- (vi) To organize national and international seminars, workshops and conferences on issues related to the Public Policy and Governance.
- (vii) To organize documentation of resource materials on issues of Public Policy and Governance.
- (viii) To evolve new pedagogical tools for learning and training on issues related to Public Policy and Governance.
- (ix) To provide platform to students, scholars and policymakers to share and debate ideas related to Public Policy and Governance.
- (x) To publish research and policy papers, books, newsletters and journals in the broad area of Public Policy and Governance.
- (xi) To introduce and run academic programmes in the field of Public Policy and Governance.
- (xii) To generate financial resources from public and other sources both at the national and international level; and
- (xiii) To undertake such other activities as decided by the Governing Body from time to time.

2. Governing Structure

The governance of the DSP&G shall be carried out through the following bodies under the overall control and supervision of the Executive Council of the University:

2.1 Governing Body

2.2 Advisory Council

2.3. Area Coordinators

2.1.1. Constitution of the Governing Body

There shall be a Governing Body for the management of the DSP&G which shall comprise:

- (i) Vice Chancellor or his nominee - Chairperson
- (ii) Pro-Vice Chancellor (Ex-Officio)
- (iii) Treasurer (Ex-Officio)
- (iv) Registrar (Ex-Officio)
- (v) Joint Director (Ex-Officio)
- (vi) Two Deans from the Faculty of Arts, Social Sciences, Applied Social Sciences; Science, Law, Management Studies, Mathematical Sciences, Commerce and Financial Studies, by rotation
- (vii) Two eminent scholars of international repute from outside the University of Delhi to be nominated by the Vice Chancellor
- (viii) Two Heads/Representatives of the leading institutions in the field of Public Policy and Governance to be nominated by the Executive Council
- (ix) Up to three members from the Government, Corporate Sector and Civil Society to be nominated by the Executive Council
- (x) Director/Joint Director - Member Secretary

2.1.2. The Term

Except for the ex-officio members, all other members of the Governing Body shall have a term of two years. The Governing Body shall meet at least once in the financial/academic year. The quorum in the meetings of the Governing Body shall be one third of the total membership.

2.1.3. Functions of the Governing Body

Subject to the overall control of the Executive Council of the University, the Governing Body shall exercise the following functions:

- (i) Recommend the appointment of the Director and Joint Director to the Executive Council;
- (ii) Approve the appointments and the related affairs as recommended by the Advisory Council;
- (iii) Appoint/invite Visiting Faculty/Fellows, Fellows, Area Coordinators and Associates on the recommendations of the Advisory Council;
- (iv) Approve proposals related to the objectives of the School including for academic programmes, projects, outreach activities, publication of journals, funding, etc.;
- (v) Consider and approve staff requirement, create positions and initiate steps for making appointments;
- (vi) Consider and approve infrastructural requirements and make arrangements for their acquisition; consider and approve the annual report of the School;
- (vii) Consider and recommend the annual budget of the School for the approval of the Executive Council of the University;
- (viii) Consider and recommend the annual accounts and audit report for approval of the Executive Council of the University;
- (ix) Make such rules, as it may consider necessary, for regulation and smooth functioning of the School;
- (x) Exercise such other powers and functions, as may be assigned by the Executive Council of the University from time to time;
- (xi) To appoint, suspend or terminate the services of administrative, academic and non-academic staff of the School and to determine the emoluments and conditions of

service: provided, however, that the qualifications for appointment, emoluments, and conditions of the service of such persons shall be in accordance with those laid down by the Executive Council for similar posts in the University.

- (xii) To appoint or terminate the services of the non-academic staff on contract basis on the recommendation of the Advisory Council in order to improve the efficiency of the School.
- (xiii) To determine the infrastructure requirements, including building, make arrangements for procurement and consider the recommendations of the Advisory Council.

2.2.1. Constitution of the Advisory Council

There shall be an Advisory Council for planning, designing and managing the academic activities and programmes of the DSP&G. It shall comprise:

- (i) Chairperson to be nominated by the Vice Chancellor;
- (ii) Up to three eminent scholars of international repute nominated by the Vice Chancellor
- (iii) Three members of the Governing Body nominated by the Vice Chancellor
- (iv) Up to three academics of high standing from the leading institutions in the field of Public Policy and Governance to be nominated by the Executive Council
- (v) Up to five members from the Government, Academics, Corporate Sector and Civil Society to be nominated by the Executive Council
- (vi) Up to three Area-Coordinators from the School nominated by the Governing Body
- (vii) One representative of the Institute of Informatics and Communication, or a technical expert nominated by the Governing Body.
- (viii) Director/Joint Director, DSP&G (Ex-Officio) - Member Secretary.

2.2.2. The Term

Except for ex-officio members, all other members of the Advisory Council shall have a term of two years. The Advisory Council shall meet at least twice in one academic year. The quorum in such meetings shall be one third of the total membership and virtual participation for such purposes shall be permitted.

2.2.3. Functions of the Advisory Council

Subject to the overall control of the Governing Body, the Advisory Council shall exercise the following functions:

- (i) Monitor and evaluate the ongoing learning, research activities, academic programmes and outreach activities of the School;
- (ii) Plan and examine fresh proposals for new programmes.
- (iii) Formulate long term plans for the activities of the School, i.e., research, documentation, data repository, seminars, collaboration with national and international organizations, etc.;
- (iv) Constitute Resource Groups led by Area Coordinators to carry out the programmes of the School;
- (v) Formulate collaborative programmes in association with groups or national and international institutions working in areas of common interest;
- (vi) Affiliate those individuals, groups and organizations including students, teachers, researchers of this and the other Universities, professionals, policymakers and private practitioners who are engaged in the activities that are of interest to the School; such individuals, groups and organizations will be eligible for financial and other assistance from the School, subject to the approval of the Governing Body on a case to case basis;
- (vii) Perform such other functions, as may be assigned by the Governing Body from time to time.

3. Office Bearers

3.1. The Director

- (i) There shall be a Director with distinguished credentials in the field of public policy and/or governance who shall be the Head of the School appointed by the Executive Council of the University on the recommendation of the Governing Body. The Governing Body shall define the qualifications and procedure for appointment of the Director. The term of appointment of Director shall be 5 years or till the person attains the age of 65 years, whichever is earlier. The Director shall be eligible for appointment for another term. However, in order to meet the pressing needs of the School, the Vice Chancellor may appoint a Director for a duration as mentioned in the appointment letter and report the same to the Executive Council of the University. The qualification and other requirements shall be as those for Professor in the University. Till such time a Director is appointed, the Vice Chancellor may appoint an Honorary Director and report the same to the Executive Council.
- (ii) The Director shall function under the overall control of the Governing Body. S/he will be responsible for the management and administration of the School in accordance with the Act, the Statutes, the Ordinances, the rules and regulations of the University.
- (iii) The Director/Joint Director shall act as:
 - Member Secretary of the Governing Body;
 - Member Secretary of the Advisory Council
- (iv) The Director shall be authorized to maintain and operate an Imprest Account for meeting day to day expenditure of the School.
- (v) In the absence of the Director, the Joint Director shall perform all such functions and responsibilities which are vested with the Director under the Ordinance.

3.2. Joint Director

- (i) There shall be a Joint Director with distinguished credentials in the field of public policy and/or governance appointed by the Executive Council of the University on the recommendation of the Governing Body. However, in order to meet the pressing needs of the School, the Vice Chancellor may appoint a Joint Director and report the same to the Executive Council of the University.
- (ii) In case the Joint Director holds a substantive position as a Professor of the University or equivalent position in the University/College of the University S/he shall hold the position of Joint Director in addition to her/his regular duties at his/her parent Department/Institution/College.
- (iii) The term of the Joint Director shall be up to three years which may be renewed.

3.3. Officer on Special Duty (OSD)

- (i) The Vice Chancellor may appoint an OSD to assist the Director/Joint Director in the discharge of their functions and such other functions entrusted to her/him by the Governing Body, Advisory Council and/or the Vice Chancellor.
- (ii) In the absence of the Director/Joint Director, OSD shall discharge the functions vested with them.

4. Webmaster

- a) There shall be a Webmaster to develop, manage and administer the online platform of the School.
- b) A Webmaster shall be appointed by the Governing Body in accordance with the rules and regulations of the University.

- c) The Governing Body shall have discretion to outsource the functions of the Webmaster to an individual/agency on contract basis.
- d) The salary and other monetary compensation for the Webmaster's position shall be decided by the Governing Body within the existing rules and regulations of the University.

5. Faculty members/Fellows and Associates

The School shall have Faculty members appointed as per the relevant rules of the University. The School shall also have Visiting Faculty/Fellows and Associates, the number of which will be determined by the Governing Body from time to time.

(i) Visiting Fellows/Faculty:

- a) Scholars who have made notable contributions in the field of public policy and/or governance and the allied fields or those who have experience with public policy and/or governance may, with the recommendations of Advisory Council and approval of the Governing Body, be invited as Visiting Fellows/Faculty.
- b) Visiting Fellows/Faculty may be invited for a period up to one year and not less than one week to deliver a course or lectures or take seminars or participate in such other activities that help in advancing the teaching and research work of the University. In exceptional circumstances, the duration may be extended to a maximum period of three years, with the approval of the Governing Body and the Vice Chancellor. They shall, however, not be members of any statutory committee of the School or of the University.
- c) The Vice Chancellor will determine on the recommendation of the Governing Body and approval of the Executive Council, the other terms and conditions as may be required, including the emolument for the appointments.

(ii) Distinguished Fellows:

The Governing Body on the recommendation of the Advisory Council may designate leading experts and scholars in the field of Public Policy and Governance as Distinguished Fellows associated with the School.

(iii) Affiliated Fellows:

Teachers and researchers of the University of Delhi's Departments/Colleges/Centres/Government departments/other Indian and foreign institutions or organisations may be designated as Affiliated Fellows and considered for fellowship by the Governing Body on the recommendations of the Advisory Council, for enabling them to work on specific research issues or projects for a specific period. They may continue working in their respective parent departments/colleges/institutions and at the same time locate their research projects in the School and participate in its programmes.

(iv) Fellows on Secondment/Transfer/Deputation:

- a) On the recommendations of the Governing Body, Fellows already in the employment of the Departments/Centres, Colleges or other institutions of the University of Delhi may be placed in the School on secondment/transfer or deputation for a specific period with full pay protection. They shall also be entitled for all allowances and benefits as applicable including continuity of service prior to their placement in the School.
- b) In the event of a Fellow being selected from outside the University, such appointment shall be for a specific period on terms and conditions as decided by the Governing Body of the School.

(v) Associates:

Research scholars working in University Departments/Colleges/Centres and other Indian and foreign institutions or organisations will be considered for affiliation as Associates of the School for a specific project/programme/research work for a fixed period by the Governing Body.

6. Finances

- (i) All expenditures of the School such as on the web management and conduct of teaching/research/outreach, seminars, research projects, publications, administration and other activities shall be made as per the budget and allocations approved by the Governing Body.
- (ii) All financial operations shall be conducted according to the rules and regulations of the University of Delhi.

20. Amendment to Ordinance XX (8) of the Ordinances of the University related to School of Open Learning. (E.C Res. No. 8-16 dated 01-02.07.2019)

Clause	Existing	Amended
Clause 2.1(v)	Executive Director , School of Open Learning – Member Secretary (ex-officio)	Principal , School of Open Learning – Member Secretary (ex-officio)
Clause 2.3 (xv)	to hold, subject to the approval of the Executive Council, the funds of the School in such bank/banks as the Executive Council may specify, and to authorize the Executive Director or such other officer as it may specify to operate the bank account.	to hold, subject to the approval of the Executive Council, the funds of the School in such bank/banks as the Executive Council may specify, and to authorize the Principal or such other officer as it may specify to operate the bank account.
Clause 3	Executive Director <i>The role and functions of the Executive Director of the, School of Open Learning shall be analogous to those of a Principal.</i> The Executive Director shall be in the pay scale of a Professor. The essential / desirable qualifications for the post of Executive Director would be as follows. The Governing Body shall appoint the Executive Director , subject to the approval of the Executive Council.	Principal <i>Deleted.</i> The Principal shall be in the pay scale of a Professor. In addition to the essential qualifications and experience as may be prescribed, it is desirable that the Principal should have experience in the field of Open and Distance Learning. The Governing Body shall appoint the Principal , subject to the approval of the Executive Council.
Clause 4	The School of Open Learning would be decentralized by setting up Regional Centres. Each Regional Centre would be headed by a Deputy Director who will have academic and administrative	The School of Open Learning would be decentralized by setting up Regional Centres within its territorial jurisdiction. Each Regional Centre would be headed by a Deputy Director who will have

	responsibilities and would be reporting to the Executive Director , SOL. (ii) Executive Director , School of Open Learning	academic and administrative responsibilities and would be reporting to the Principal , SOL. (ii) Principal , School of Open Learning.
Clause 6 (ii)	Executive Director of the School of Open Learning	Principal of the School of Open Learning
Clause 7 (iii)	Executive Director of the School of Open Learning. Three members inclusive of the Chairperson, the Executive Director and at least one of the two experts shall constitute the quorum.	Principal of the School of Open Learning. Three members inclusive of the Chairperson, the Principal and at least one of the two experts shall constitute the quorum.
Clause 8	Staff Council (iii) Subject to the provisions of the Act, Statutes and Ordinances of the University, the Executive Director shall act as ex-officio Chairperson of the Staff Council. The Executive Director shall have the right to be present and to speak at any meeting of any Committee. The Executive Director shall implement the decisions of the Staff Council. If, in the opinion of the Executive Director , however, any emergency has arisen which requires that immediate action should be taken, the Executive Director shall take such action as he/she deems necessary and shall report the same at the next meeting of the Staff Council for confirmation.	Staff Council (iii) Subject to the provisions of the Act, the Statutes and the Ordinances of the University, the Principal shall act as ex-officio Chairperson of the Staff Council. The Principal shall have the right to be present and to speak at any meeting of any Committee. The Principal shall implement the decisions of the Staff Council. If, in the opinion of the Principal , however, any emergency has arisen which requires that immediate action should be taken, the Principal shall take such action as he/she deems necessary and shall report the same at the next meeting of the Staff Council for confirmation.

21. **Amendment to Appendix II to Ordinance V(2) & VII, and to all other relevant Ordinances of the University regarding introduction of additional courses in Indian Languages i.e. Sanskrit and Urdu in Delhi School of Journalism. (E.C Res. No. 22-1 dated 01-02.07.2019).**

B.A. SYLLABUS FOR INDIAN LANGUAGES - SANSKRIT

SEMESTER I - Basic Sanskrit 1

[A] Prescribed Course:

Section 'A' Grammar and composition Part I
Section 'B' Grammar and composition Part II

[B] Course Objectives:

This is an elementary course in Sanskrit language designed for students who wish to learn Sanskrit from the very beginning. Essential Sanskrit grammar will be introduced (without reference to Panini's sutras) through the multiple example method with emphasis on comprehension and composition.

[C] Unit-Wise Division:

Section 'A' - Grammar and Composition Part I

Unit: I

Nominative forms of pronouns- *asmad, yuṣmad, etat* and *tat* in masculine, feminine and neuter. Nominative forms of 'a' ending masculine and neuter gender nouns with *paṭh, khād, likh* and similar simple verbs in present, past and future.

Objective forms of the above nouns and pronouns in singular with more simple verbs

Unit: II

Instrumental, dative, ablative forms of the above nouns and pronouns in singular, dual and plural instrumental, dative, ablative forms of all the words in this syllabus.

Unit: III

'ā' and 'ī' ending feminine words in nominative and accusative cases with *loṭlakāra* (imperative).

Unit: IV

'ā' and 'ī' ending feminine nouns in singular in Genitive/ possessive and locative cases, genitive and locative cases in singular in pronouns *tat, etat, yat, kim*

Unit: V

Masculine and Feminine nouns ending in 'ī' and masculine nouns ending in 'u' in various cases in singular

Unit: VI

Masculine nouns ending in consonants – *bhavat, guṇin, ātman* and Feminine nouns ending in consonants – *vāk*, Neuter nouns ending in consonants – *jagat, manas*

Section 'B' - Grammar and Composition Part II

Unit: I

Special Verb forms – *in parasmaipada* –past, present, future and imperative - *kṛ, śrū*

Unit: II

Special Verb forms – *in parasmaipada* –past, present, future and imperative *jñā*.

Special Verb forms – *in parasmaipada* –past, present, future and imperative *dā*.

Unit: III

ātmanepada– *sev, labh*

Unit: IV

Phonetic changes – *visarga sandhi*

Sanskrit Vowels and vowel sandhis.

Sanskrit consonants and sandhi of consonants

Unit: V

Participles - *śatṛ, śānac, ktavatu, kta*.

Pratyayas – *ktivā, lyap, tumun*.

Active – passive structures in *lakāras*– (third person forms only) and *pratyayas kta, ktavatu*

SEMESTER II – Basic Sanskrit 2

[A] Prescribed Course:

Section 'A' *Samāsas* 20
Section 'B' *Nirvachana* 15
Section 'C' Literature 40

[B] Course Objectives:

This is in continuation of the part 1 elementary course in Sanskrit language designed for students who wish to learn Sanskrit from the very beginning. Sanskrit *Samāsas* will be introduced. Etymology will be introduced as an important tool of interpretation.

Learners should acquire the ability to handle simple texts.

[C] Unit-Wise Division:

Section 'A'
Samāsa

Section 'B' *Nirvachana*

Unit: I

Principles of etymology –(From Yāska's *Nirukta*)

Unit: II

Panini's *Dhātupāṭha* – introduction; etymology of words for river, mountain, earth, sky, sun, moon, wind, society, king, minister, home, husband, wife, father, mother, son, daughter, brother

Section 'C'

Literature (Learners must read original texts, giving due attention to the structure of words as learnt in Basic Sanskrit I and II).

Unit: I

Mahābharata- Shānti Parva Chapter 15 sanskritdocuments.org July 23, 2013

Unit:II

Bhartihari's *Nītiśatakam* 1-20

Unit: III

Bhāsa's *Svapnavāsavadattam* Act II

SEMESTER III –Self Management in the Gītā

[A] Prescribed Course

Selected verses from the Gītā

Section 'A' Cognitive and emotive apparatus

Section 'B' Controlling the mind

Section 'C' Self-management through devotion

[B] Course Objectives

The objective of this course is to study the philosophy of self-management in the Gītā. The course seeks to help students negotiate the text independently without referring to the traditional commentaries so as to enable them to experience the richness of the text.

[C] Unite-wise Division

Section 'A'

(Cognitive and emotive apparatus)

Unit 1

- (a) Hierarchy of *indriya*, *manas*, *buddhi* and *ātman* III.42; XV. 7;
- (b) Role of the *ātman* –XV.7; XV.9;
- (c) Mind as a product of *prakṛti* VII.4;
- (d) Properties of three kinds of *guṇa* and their impact on the mind – XIII. 5-6; XIV.5-8, 11-13; XIV.17 .

Section 'B' (Controlling the mind)

Unit 1 Confusion and conflict

- (a) Nature of conflict I.1; IV.16; I.45; II.6
- (b) causal factors – ignorance – II.41; *indriya*– II.60, mind – II.67; *rajoguṇa*– III.36- 39; XVI.21; weakness of mind- II.3; IV.5

Unit 2 Means of controlling the mind

Meditation–difficulties –VI.34-35; procedure VI.11-14;

- (a) Balanced life- III.8; VI.16-17 ;
- (b) Diet control- XVII. 8-10 ;
- (c) Physical and mental discipline – XVII. 14-19, VI. 36.

Unit 3 Means of conflict resolution

- (a) Importance of knowledge – II. 52 ; IV.38-39; IV.42;
- (b) Clarity of *buddhi*– XVIII.30-32;
- (c) Process of decision making – XVIII.63 ;
- (d) Control over senses – II.59, 64;
- (e) Surrender of *kartṛbhāva*–XVIII .13-16; V.8-9;
- (f) Desirelessness- II.48; II.55;
- (g) Putting others before self – III.25.

Section 'C'

(Self management through devotion)

Unit 1

- (a) Surrender of ego – II.7 ; IX.27; VIII.7; XI.55 ; II.47;
- (b) Abandoning frivolous debates – VII.21, IV.11; IX.26;
- (c) Acquisition of moral qualities - XII.11; XII.13-19.

SEMESTER IV- Sanskrit Literature

(Learners must read the original text, giving due attention to the structure of words as learnt in Basic Sanskrit I and II).

Unit: I

General Survey of Sanskrit Literature :Prose and Poetry

Unit: II

Kalidasa's *Kumārasambhavam* – Canto V ;verses 65 to 86

Unit: III

Kalidasa's *Raghuvamsham* Canto XIV ;verses 32 to 40; 53 to 73

Unit: IV

Panchatantra –<https://archive.org/details/PanchatantraSanskritHindi-JpMishra1910>

The story of three fish Page – Page 147

The Story of Dharma Buddhi and Pāpa Buddhi Page – 183

SEMESTER V - Sanskrit and Other Modern Indian Languages

[A] Prescribed Course

Section 'A' Indo-Aryan Languages

Section 'B' Philology

Section 'C' Literature

[B] Course Objectives:

This course aims to get students acquainted with the common linguistic and literary heritage of Sanskrit and Modern Indian Languages.

[C] Unit-Wise Division:

Section 'A' Indo-Aryan Languages

Unit: I

Stages of Indo-Aryan - Old Indo-Aryan, Middle

Indo-Aryan Stages of development in the present day

Section 'B' – Philology

Unit: I Phonetics of Sanskrit and other Modern Indian Languages

Unit: II Morphology of Sanskrit and other Modern Indian Languages

Unit: III Syntax of Sanskrit and other Modern Indian Languages

Section 'C' Literature

Unit: I Sanskrit as a source of Modern Indian Literature

Unit: II Vernacular Languages as a source of enrichment of Sanskrit

SEMESTER VI –Contemporary Sanskrit Literature and Journalism

[A] Prescribed Course:

Section 'A' Readings from Contemporary Sanskrit Literature

Section 'B' Sanskrit Journalism Today

[B] Course Objectives:

The purpose of this course is to expose students to the rich tradition of contemporary creative writing in Sanskrit, enriched by new genres of writing.

[C] Unit-Wise Division:

Section 'A' Contemporary Sanskrit Literature

Unit: I

Bhimāyanam (PrabhāShankar Joshi) Canto X. verses 20-29;Canto - XI. Verses 13- 20 & 40-46.

Unit: II

Abhidhāna Rajendra Mishra – Shataparvikā

Srinivasa Rath – Katamā Kavītā

Radha Vallabh Tripathi- Dhivara Gitih (Naukamihāsāramsāram...);

Harshdev Madhava- Haiku- Snānagrihe, Vedanā,Mrityuh1, Mrtyuh 2; Khanih;

Unit: III

Ramakant Shukla – BhātiMe Bhāratam1 to 25

Section 'B'**Unit I**

History of Sanskrit Journalism Sanskrit News Papers and magazines

Unit II

Sanskrit and Electronic media –Sanskrit radio, television, internet, You Tube

Semester VII Indian Aesthetics and Dramaturgy**Section 'A'****Rasa theory and ingredients of rasa****Unit 1**

Rasa: rasa-sūtra of Bharata and its prominent expositions: utpattivāda, anumitivāda, bhukativāda and abhivyaktivāda, alaukikatā (transcendental nature) of rasa (as discussed in Kāvya prakāśa).

Unit II

Rasa: ingredients of:

rasa-niṣpatti: - bhāva (emotions), vibhāva(determinant), anubhāva(consequent), sāttvikabhāva(involuntary state), sthāyibhāva(permanent states), vyabhicāribhāva (complementary psychological states), svāda (pleasure), Four kinds of mental levels : vikāsa (cheerfulness), vistāra(exaltation), kṣobha (agitation), vikṣepa (perturbation).

Section 'B'**Drama – vastu (subject-matter), netā(hero) and rasa****Unit: I**

Definition of drama and its various names - dṛśya, rūpa, rūpaka ,abhineya; abhinaya and its types: āṅgika (gestures), vācika (oral), sāttvika (representation of the sattva), āhārya(dresses and make-up).

Vastu: (subject-matter) :ādhikārika(principal), prāsaṅgika(subsidiary), Five kinds of arthaprakṛti, kāryāvasthā(stages of the action) and sandhi (segments), arthopakṣepaka (interludes),

Samvada: Kinds of dialogue:

1. sarvaśrāvyaor prakāśa(aloud)
2. aśrāvyaor svagata(aside)
3. niyataśrāvya:janāntika(personal address), apavārita (confidential)
4. ākāśabhāṣita(conversation with an imaginary person).

Unit: II

Netā: Four kinds of heroes, Three kinds of heroines,sūtradhāra (stage manager), pāripāśvika (assistant of sūtradhāra), vidūṣaka (jester), kañcukī (chamberlain), pratināyaka (villain).

Semester VIII - Sanskrit Drama

(Instructors and learners must read the original text, giving due attention to the structure of words and sentences).

Section 'A'

Drama (Principal authors and their works)

Section 'B'

Unit: 1 Bhasa's Svapnavasavadattam – Act II, V and VII

Unit: 2 Kalidas's AbhijnanaShakuntalam – Acts I and V

Semester IX - Sanskrit and the World

Section 'A'

Upaniṣads and Gītā in the West

Unit: I

Dara Shikoh's Persian Translation of the Upanishads and its Influence on the west

Unit: II

Translation of the Gītā in European languages and religion–philosophical thought of the west

Section 'B'

Indian Fable Literature

Journey of the Pañchatantra in Eastern and Western countries

Section 'C'

Rāmāyaṇa and Mahābhārata in South East Asia

Unit: I Rāma Kathā in south eastern countries

Unit II: Representation of Rama katha and the Mahābhārata in art forms in South East Asia

Section 'D'

Sanskrit studies in the world: Past and Present

Unit: I Debates between the orientalist and the utilitarians

Unit: II Sanskrit study centres in Europe

Unit: III Sanskrit study centres in America

Unit: IV History of Sanskrit studies in China

Semester X - Indian Culture and Social Issues

(Instructors and learners must read the original text, giving due attention to the structure of words and sentences).

Section 'A'

Social Issues

Unit: I

Law and change – Dharma as an ever evolving phenomenon

Manusmṛti, Chapter 2, verses 6 and 12 with the commentary of Medhātithi; Lingat, Robert: *Classical Law of India*, Chapter 1, pp 3-7; tradition – pp 9-14 ;

Good customs – 14-17. Mathur, A.D.: *Medieval Hindu Law*, Chapter I, pp 1-8

Unit: II

Caste – Voices of challenge

Traditional *varṇa* hierarchy

Vajrasūcī by Aśvaghoṣa

Unit: III

Identity of women. Draupadī's question– Mahābhārata, *Sabhā Parva*

– *DyūtaParva (sanskritdocuments.org)*

Chapter 66 - Duryodhana asks Draupadī to be brought to the court 1; Vidura's protest 2, 4 ;
Chapter 67 – Duryodhana asks Pratikāmī to fetch Draupadī2; Draupadī's refusal and question 5-
10,16; Yudhiṣṭhira's response 39-41;
Bhīṣma's response 47-49 ;Draupadī's Rejoinder 50-52;
Vikarṇa's statement, chapter 68, verses 12-17
Karṇa to Vikarṇa – 27-31, 35.

Unit: IV (Reading of the Sanskrit text is not required)

Struggle to secure women's right to property *YājñavalkyaSmṛti, Vyavahārādhyāya: Verse*
135 with Vijñāneśvara's commentary (section on *patnī*)

B.A. SYLLABUS FOR INDIAN LANGUAGES – URDU

SEMESTER – I

Origin and Development of Urdu Language

UNIT

- I
1. Introduction of Urdu Language
2. Learning Script of Urdu Language
- II
1. Grammar: Noun, Pronoun, Verb, Adjective
2. Composition: Making Sentence, Correction of Sentences
- III
1. Urdu Zabaan: Aaghaz-O-Irterqa
2. Urdu ki Ibtada Se Mutalliq Mukhtalif Nazaryat
- IV
1. Daccani Urdu ke Ibtedai Nuqoosh
2. Shumali Hind mein Urdu Shairi Ke Awwaleen Nuqoosh

SEMESTER – II

Learning Skills of Urdu Poetry

UNIT

- I
1. Urdu Nazm Ki Tareef Aur AjzaeTarkeebi
2. Urdu Ghazal Ki Tareef Aur AjzaeTarkeebi
- II
1. Shair se Khitab Altaf Hussain Hali (Matn ki Tadrees)
2. Qata (Tareeq-e-Amal peWaaz) Akbar Allahbadi (Matn ki Tadrees)
3. Shuaa-e-Ummeed Iqbal (Matn ki Tadrees)
4. Shikast-e-Zindan Ka Khwab Josh Malehabadi (Matn ki Tadrees)
- III
5. (1) Shoq Se Nakaami ki Badolat Kucha-e-Dil Hi Chhoot Gaya (Fani) (Matn ki Tadrees)
(2) Dunya Meri Balaa Jane Mehngi Hai Ya Sasti (Fani) (Matn ki Tadrees)
6. (1) Bhulata Lakh Hoon Lekin Barabar Yaad Aate Hain (Hasrat) (Matn ki Tadrees)
(2) Husn-e-Beparwah ko Khudbeen-o-Khud Ara KarDiya (Hasrat) (Matn ki Tadrees)
- IV
7. (1) Dil Gaya Raunaq-e-Hayat Gai (Jigar) (Matn ki Tadrees)
(2) Dil ko Sukoon, Rooh ko Aaram Gaya (Jigar) (Matn ki Tadrees)
8. (1) Khud Ko Khoya Bhi Kahan, Ishq Ko Paya Bhi Kahan (Firaq) (Matn ki Tadrees)
(2) Aaj Bhi Qafila-e-Ishq Rawan Hai ke Jo Tha (Firaq) (Matn ki Tadrees)

SEMESTER – III

Learning Skills of Media Writing

UNIT

- I 1. Media Tehrir Taaruf
- I 2. Urdu mein Media Tehrirki Rewayat
- II 3. Radio ke liye Takhleeqi Nasr
- II 4. Feature, Talk, Radiayee Drama, Ishtehar
- III 5. T.V. ke Liye Takhleeqi Nasr
- III 6. Script, Documentary, Ishtehar
- IV 7. Amali Mashq (For Radio)
- IV 8. Amali Mashq (For T.V.)

SEMESTER – IV

Film and Stage Drama

UNIT

- I 1. Film ki Ibtada Aur Ehd Ba Ehd Irteqa
- I 2. Film Script Likhne ka Tareeqa Aur Uske Bunyadi Usool
- I 3. Film ki Zabaan Aur Mukalma Nigari
- II 4. Feature, documentary Aur Ishtehari Film
- II 5. Mashq: Documentary aur Ishtehari Film Script and Kisi Film par Tabsara
- III 6. Drame ki Tareef, AjzaaeTarkeebi
- III 7. Urdu Drama ke Aqsam
- III 8. Urdu Drame ki Rewayat
- IV 9. Mashq: Yak Babi Drama, Kisi Drama ka Manza raur Uske Mukalme, kisi Drama par Tabsira

SEMESTER – V

Print Media and Urdu

UNIT

- I 1. Sahafat ki Tareef
- I 2. Urdu Sahafat: Ibtada Aur Ehd Ba EhdIrteqa
- II 3. Khabar Nigari
- II 4. Idariya Nigari
- III 5. Colum Nigari, Tabsira
- III 6. Feature
- IV 7. Interview
- IV 8. Mashq: Feature, Interview, Tabsira, Ishtehar, Idariya, Report, Khabar

SEMESTER – VI

Electronic Media and Urdu

UNIT

- I 1. Radio: Ibtada Aur Irteqa
- I 2. All India Radio ki Urdu Service
- II 3. F.M. Radio Aur Radio Jokies (RJ)
- II 4. Radio Documentary, Adabi Programme, Tafrihi Programme Interview Aur Announcement
- III 5. Television ki Ibtada Aur Irteqa, Numaenda Urdu Channels
- III 6. T.V. Par Urdu Programme, Drama ki Script Nigari, News Writing
- III 7. Television Film, Serials Aur Interviews
- IV 8. Mashq: Radio Drama, Radio Feature, Kisi Adabi Programme ke liye Announcement (Script) T.V. Documentary (Script) T.V. Interview, T.V. Ishtehaar

SEMESTER – VII

Urdu Biographies, Travelogue, Reportage & Sketch

UNIT

- I 1. Sawaneh ki Tareef Aur Rewayat
2. Hayat-e-Javed (Hali)
- II 3. Safar Name (Travelogue) ki Tareef Aur Rewayat
4. Safar Nama Rome wa Misr wa Shaam (Shibli Nomani)
- III 5. Repoortaaaz ki Tareef Aur Rewayat
6. Bombay se Bhopal Tak (IsmatChughtai)
- IV 7. Khakanigari (Sketch) ki Tareef Aur Rewayat
8. Dr. Sir Mohammad Iqbal (Rasheed Ahmad Siddiqui)

SEMESTER – VIII

Mass Media: Principles and Practice

UNIT

- I 1. Mass Media ki Tareef, Aaghaaz-o-Irteqa
2. Asr-e-Hazirme in Zerael blaagh ki Ahmiyat
- II 3. Urdu Mein Radio Drama
4. Urdu T.V. Serials
- III 5. Kalam Naveesi Aur feature Nigari
6. Interview Aur Reporting
- IV 7. Mazameen Aur Khabraun Ka Tarjuma
8. Idariya Naveesi Aur Khabar Nigari

SEMESTER – IX

Learning Skills of Translation in Urdu

UNIT

- I 1. Tarjume ki Teknik
2. Tarjume Ki Ahmiyat aur Zaroorat
- II 3. Urdu Mein Tarjume Ki Rawayat
4. Tarjume ki Aqsaam
- III 5. Adabi Tarajim (Fiction & Poetry)
6. Istalahat Ka Tarjuma
Mashaq
- IV 7. Urdu Se English/Hindi
8. English/Hindi Se Urdu

SEMESTER – X

Learning Skills of Drama in Urdu

UNIT

- I 1. Drame ki Ajzae Tarkeebi
2. Urdu mein Drama Nigari ki Rewayat
3. Urdu ke Stage Dramey
- II 4. Urdu Ke Manzoom Drame
5. Nukkad Natak
- III 6. Imtiyaz Ali Taj, aur Aagha Hashar Kashmiri ki Dramanigari
7. Prof. Mujeebaur Mohammadd Hasan ki Dramanigari
- IV 8. Mashq:
(1) Drame ki Script
(2) Drame ka Review

22. Amendment to Appendix II to Ordinance V(2) & VII, and to all other relevant Ordinances of the University regarding Scheme of Examinations of Five Year Integrated Programme of Journalism as per CBCS norms. (E.C Res. No. 22-1 dated 01-02.07.2019).

DELHI SCHOOL OF JOURNALISM

Five Year Integrated Program (CBCS) – Detailed Scheme

Sem	Credits	Core Course	Ability Enhancement Compulsory Course [AECC]	Ability Enhancement Elective Course (Skill Based) [AEEC]	Discipline Specific Elective [DSE]	Generic Elective Course [GEC]	Compulsory Language [CL]
I	28	CC 01 Introduction to Media and Communication	AECC 01 English/Hindi-MIL			GEC 01 Information Literacy and Techniques OR History of Media	CLI 01 Tamil/Bengali
		CC 02 Basics of Reporting and Editing					CLF 01 French/Spanish/Chinese/Arabic
II	28	CC 03 Media and Society	AECC 02 EVS			GEC 02 Media, Polity and Legal Systems in India OR History and Media OR Writing for the Media	CLI 02 Tamil/Bengali/Urdu/Sanskrit
		CC 04 ICT and New Media					CLF 02 French/Spanish/Chinese/Arabic
III	34	CC 05 Introduction to Broadcast Media		AEEC 01 Design and Layout Software		GEC 03 Media and Economics OR Disaster Management and Communication OR Media and Consumer Education	CLI 03 Tamil/Bengali
		CC 06 Print Journalism and Production					CLF 03 French/Spanish/Chinese/Arabic
		CC 07 Media Laws and Ethics					
IV	34	CC 08 Photography		AEEC 02 Multimedia Animation		GEC 04 Media and Human Rights OR International Relations	CLI 04 Tamil/Bengali/Urdu/Sanskrit
		CC 09 Integrated Marketing Communication					CLF 04 French/Spanish/Chinese/Arabic
		CC 10 Media and Cultural Studies					

Sem	Credits	Core Course	[AECC]	[AECC]	*Discipline Specific Elective [DSE]	Generic Elective Course [GEC]	Compulsory Language [CL]
V	30	CC11 Radio Journalism and Production			DSE 01		CLI 05 Tamil/Bengali
		CC 12 Basic Mathematics for Journalists			DSE 02 Media Industry and Governance OR Media Trends and Current Affairs OR Media and Geography OR Representation of Gender in Media		CLF 05 French/ Spanish/ Chinese/ Arabic
VI	30	CC 13 Development Communication			DSE 03		CLI 06 Tamil/ Bengali/ Urdu/ Sanskrit
		CC 14 Research Methodology-I			DSE 04 Web Journalism OR Media and Psychology OR Media Entertainment and Fashion Trends OR Sports Journalism OR Architects of Journalism		CLF 06 French/ Spanish/ Chinese/ Arabic

*In semesters V and VI, students need to select **two** DSE papers from the given options in the respective semesters.

Sem	Credits	Core Course	[AECC]	[AECC]	Discipline Specific Elective [DSE]	Generic Elective Course [GEC]	Compulsory Language [CL]
VII	30	CC 15 Global Media and Politics					CLI 07 Tamil/Bengali
		CC 16 Television Journalism and Production					CLF 07 French/ Spanish/ Chinese/ Arabic
		CC 17 Science Journalism					
		CC 18 Cinema Studies-I					
VIII	30	CC 19 Business Journalism					CLI 08 Tamil/ Bengali/ Urdu/ Sanskrit
		CC 20 Data Journalism					CLF 08 French/ Spanish/ Chinese/ Arabic
		CC 21 Documentary Production					
		CC 22 Social Media and Communication					

IX	30	CC 23 Research Methodology II						CLI 09 Tamil/ Bengali
		CC 24 Investigative Journalism						
		CC 25 Communication and Public Policy						
		CC 26 Cinema Studies-II						
X	24	CC 27 Media and National Security						CLI 10 Tamil/ Bengali/ Urdu/ Sanskrit
		CC 28 Dissertation*						CLF 10 French/ Spanish/ Chinese/ Arabic

Faculty members will mentor the students for their research dissertation having 12 Credits.

Total Credits – 298

23. Amendments to Ordinance IX of the Ordinances of the University and to all other relevant Ordinances of the University related to Classification of Results. (E.C Res. No. 22-2 dated 01-02.07.2019)

Ordinance IX Clause 12:

Existing	Amended
<p>12. Passing and Promotion Rules for all the Under-Graduate Courses under Choice Based Credit System</p> <p>12 (1)</p> <p>(a) A student who appears in an odd semester examinations or who was eligible to appear in the odd semester examinations but remains absent in any or all the papers of the said semester, shall move on to the next even semester irrespective of his/her result in the said examinations.</p> <p>(b) Passing Rules: The results shall be prepared on the basis of the formula prescribed at Table 'A' with the computation of grade cut off.</p> <p>(c) Promotion Rules: A student shall be eligible for promotion from 1st year to 2nd year/III semester provided he/she has passed 50% papers of I and II semester taken together and similarly for promotion from 2nd year to 3rd year/V semester.</p> <p>(d) The students shall be declared fail as per the formula prescribed at Table 'A'. However, they shall have the option to retain the marks in the paper in which they want to retain.</p> <p>(e) Eligibility for award of degree: A student shall be declared eligible for degree provided he/she passed all the papers of 1st year 2nd year and 3rd year of a course as per clause 12(3) of Ordinance IX.</p>	<p>12. Passing and Promotion Rules for all the Under-Graduate Courses under Choice Based Credit System</p> <p>12 (1)</p> <p>(a) to (d) xxx xxx xxx– No change –</p> <p>(e) Eligibility for Award of Degree: A student shall be declared eligible for degree provided he/she passed all the papers of 1st year 2nd year and 3rd year of a course as per clause 12(3) of Ordinance IX.</p> <p><u>Add the following:-</u></p>

<p>(f) A student who wants to re-appear for improvement in marks in a paper prescribed for semester I/III/V may do so only in the semester examinations to be held in November-December. A student who wants to re-appear for improvement in a paper prescribed in semester II/IV/VI may do so only in the examinations to be held in May/June.</p>	<p>Division Criteria</p> <p>A student shall be categorized on the basis of the combined result of Semester 1 to Semester VI examinations as follows: (based on the Conversion Formula for final Percentage)</p> <table border="0"> <tr> <td>60% or more (all papers should be passed)</td> <td>-</td> <td>First Division</td> </tr> <tr> <td>50% or more but less than 60% (all papers should be passed)</td> <td>-</td> <td>Second Division</td> </tr> <tr> <td>Less than 50% and declared passed (all papers should be passed)</td> <td>-</td> <td>Third Division</td> </tr> </table> <p>(f) xxx xxx xxx - No Change -</p>	60% or more (all papers should be passed)	-	First Division	50% or more but less than 60% (all papers should be passed)	-	Second Division	Less than 50% and declared passed (all papers should be passed)	-	Third Division											
60% or more (all papers should be passed)	-	First Division																			
50% or more but less than 60% (all papers should be passed)	-	Second Division																			
Less than 50% and declared passed (all papers should be passed)	-	Third Division																			
<p>12 (3) Letter grades and grade points</p> <p>(a) A student who becomes eligible for the degree as per Ordinance IX, 12(1). Such a student shall be categorized on the basis of the combined result of semester I to semester VI examinations under CBCS on a 10 point grading system with the following Letter Grades as given below:</p> <table border="0"> <thead> <tr> <th>Letter Grade</th> <th>Grade Point</th> </tr> </thead> <tbody> <tr> <td>O (Outstanding)</td> <td>10</td> </tr> <tr> <td>A+ (Excellent)</td> <td>9</td> </tr> <tr> <td>A (Very Good)</td> <td>8</td> </tr> <tr> <td>B+ (Good)</td> <td>7</td> </tr> <tr> <td>B (Above Average)</td> <td>6</td> </tr> <tr> <td>C (Average)</td> <td>5</td> </tr> <tr> <td>P (Pass)</td> <td>4</td> </tr> <tr> <td>F (Fail)</td> <td>0</td> </tr> <tr> <td>Ab (Absent)</td> <td>0</td> </tr> </tbody> </table>	Letter Grade	Grade Point	O (Outstanding)	10	A+ (Excellent)	9	A (Very Good)	8	B+ (Good)	7	B (Above Average)	6	C (Average)	5	P (Pass)	4	F (Fail)	0	Ab (Absent)	0	<p>12 (3) Letter grades and grade points</p> <p>(a) to (c) xxx xxx xxx – No Change -</p>
Letter Grade	Grade Point																				
O (Outstanding)	10																				
A+ (Excellent)	9																				
A (Very Good)	8																				
B+ (Good)	7																				
B (Above Average)	6																				
C (Average)	5																				
P (Pass)	4																				
F (Fail)	0																				
Ab (Absent)	0																				

(b) A student obtaining Grade F shall be considered failed and will be required to re-appear in the examinations.

(c) For non- credit courses, 'satisfactory' or 'unsatisfactory' shall be indicated instead of the Letter Grade and this will not be counted for the computation of SGPA/CGPA.

The results for the all the Undergraduate courses under the CBCS shall be based on a 10 point grading system with Letter Grades as per the formula prescribed by the University Grants Commission with minor changes in the computation of the grade cut offs as at **Table 'A'** below:

Table 'A'

Letter Grade	Numerical Grade	Formula	Computation of Grade Cut off
O (Outstanding)	10	$m \geq \bar{X} + 2.5 \sigma$	the value of $\bar{X} + 2.5 \sigma$ to be taken into account for grade computation will be Actual $\bar{X} + 2.5 \sigma$ or 90% whichever is lower
A+ (Excellent)	9	$\bar{X} + 2.0 \sigma \leq m < \bar{X} + 2.5 \sigma$	the value of $\bar{X} + 2.0 \sigma$ to be taken into account for grade computation will be Actual $\bar{X} + 2.0 \sigma$ or 80% whichever is lower
A (Very Good)	8	$\bar{X} + 1.5 \sigma \leq m < \bar{X} + 2.0 \sigma$	the value of $\bar{X} + 1.5 \sigma$ to be taken into account for grade computation will be Actual $\bar{X} + 1.5 \sigma$ or 70% whichever is lower
B+ (Good)	7	$\bar{X} + 1.0 \sigma \leq m < \bar{X} + 1.5 \sigma$	the value of $\bar{X} + 1.0 \sigma$ to be taken into account for grade computation will be Actual $\bar{X} + 1.0 \sigma$ or 60% whichever is lower
B (Above average)	6	$\bar{X} \leq m < \bar{X} + 1.0 \sigma$	the value of \bar{X} to be taken into account for grade computation will be Actual \bar{X} or 50% whichever is lower
C (Average)	5	$\bar{X} - 0.5 \sigma \leq m < \bar{X}$	the value of $\bar{X} - 0.5 \sigma$ to be taken into account for grade computation will be Actual $\bar{X} - 0.5 \sigma$ or 40% whichever is lower

D (Pass)	4	$\bar{X} - \sigma \leq m < \bar{X} - 0.5 \sigma$	the value of $\bar{X} - 1.0 \sigma$ to be taken into account for grade computation will be Actual $\bar{X} - 1.0 \sigma$ or 30% whichever is lower
----------	---	--	--

Issue of Transcripts: Based on the grades earned, a Grade Certificate shall be issued to all the registered students by the University after every semester and a consolidated transcript indicating the performance in all semesters. The Grade Certificate will display the course details (code, title of the paper, number of credits, grade secured) along with SGPA of each semester and CGPA earned based on overall six semesters.

Add the following (as the last row of the Table 'A'):-

Letter Grade	Numerical Grade	Formula	Computation of Grade Cut off
F (Fail)	0	$\bar{X} - \sigma > m$	

Add the following:-

- (i) In those undergraduate courses under the CBCS, where the total number of students is upto 30, the results in Grades shall be prepared on the basis of the actual performance of the student in the percentage scale and not on the basis of the formula approved for computation of grades.
- (ii) The formula for calculating the final percentage of marks will be as follows:
 - CGPA based on overall six semesters X 9.5

Issue of Transcripts: Based on the grades earned, a Grade Certificate shall be issued to all the registered students by the University after every semester and a consolidated transcript indicating the performance in all semesters. The Grade Certificate will display the course details (code, title of the paper, number of credits, grade secured) along with SGPA of each semester and CGPA earned based on overall six semesters.

Add the following:-

The percentage shall not be displayed on the Grade Certification/Transcript. Only the formula approved for the conversion of CGPA into percentage will be displayed on the Grade Certificate/Transcript.

**Sd/-
REGISTRAR**