UNIVERSITY OF DELHI

Bachelor of Arts (Hons) Political Science
PAPERS FOR SEMESTER - II

(Effective from Academic Year 2019-20)

Applicable for students registered with Regular Colleges, Non Collegiate Women's Education Board and School of Open Learning

List of Papers and Courses for Semester II

A) Core Course

2.1 Paper III - Political Theory-Concepts and Debates

2.2 Paper IV - Political Process in India

B) Generic Elective (Interdisciplinary)

1. Nationalism in India

2. Contemporary Political Economy

3. Women, Power and Politics

4. Gandhi and the Contemporary World

5. Understanding Ambedkar

6. Governance: Issues and Challenges

7. Politics of Globalization

8. United Nations and Global Conflicts

Structure of Semester II

S. NO.	PAPER	
	SEMESTER - II	
2.1	Environmental Science Language- MIL/ENGLISH	Ability Enhancement Compulsory (AE)
2.2	Political Theory: Concepts and Debates	Core Discipline - 3
2.3	Political Process in India	Core Discipline - 4
2.4	Any One of the Following	Generic Elective - II (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Women, Power and Politics	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	
H	United Nations and Global Conflicts	
H	United Nations and Global Conflicts	

Courses for B.A. (Hons) Political Science for Semester - II

Paper III - Political Theory-Concepts and Debates
(2.1)
Core Course - (CC) Credit:6

Course Objective

This course will familiarize students with the basic normative concepts in political theory and encourage them to understand how they manifest in social practices. The course will also help students learn how we make use of these concepts in organizing our social living.

Course Learning Outcomes

After completing the course, the learner will be able to:
- Understand the dimensions of shared living (*sociare)* through these political values and concepts.
- Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

Unit 1

Freedom (3 weeks)

      a) Liberty: Negative and Positive

      b) Freedom, Emancipation, *Swaraj*

      Debate: Free speech, expression and dissent

Unit 2

Equality (2 weeks)

      a) Equality of opportunity and Equality of Outcome

      b) Egalitarianism: Background inequalities and differential treatment

      Debate: Affirmative action

Unit 3

Justice (2 weeks)

      a) Justice: Procedural and Substantive

      b) Rawls and his critics

      Debate: Scope of Justice – National vs Global

Unit 4
Rights (2 weeks)
      a) Rights: Natural, Moral and Legal
      b) Rights and Obligations
      Debate: Human Rights - Universalism or Cultural Relativism

Unit 5
Democracy (3 weeks)
      a) Democracy: Idea and Practice
      b) Liberal Democracy and its critics
      c) Multiculturalism and Toleration
      Debate: Representation vs participation

References

I. Freedom
Riley, J. (2008) 'Liberty', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 103-125.
Knowles, D. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.
Swift, A. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press, pp. 51-88.
Carter, I. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.
Smits, K. (2009). 'Should Offensive Speech be Regulated?', In *Applying Political Theory: Issues and Debates*. Palgrave Macmillan, PP. 152-170.
Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

II. Equality
Swift, Adam. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press, pp. 91-132.
Casal, P. and William, A. (2008) 'Equality', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 149-165.
Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.
Smits, K. (2009). 'Is Affirmative Action Fair?', in *Applying Political Theory: Issues and Debates*. Palgrave Macmillan, pp. 65-85.

III. Justice

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-86.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.

Brock, G. (2008) 'Global Justice', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 289-312.

IV. Rights

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 88-104.

Mckinnon, C. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.

Campbell, T. (2008) 'Human Rights', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 194-217.

V. Democracy

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 106-128.

Owen, D. (2003) 'Democracy', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 105-117.

Christiano, T. (2008) 'Democracy', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 80-102.

Mookherjee, M. (2008) 'Multiculturalism', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 218-240.

Seglow, J. (2003) 'Multiculturalism', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Galeotti, A. E. (2008) 'Toleration', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 126-148.

Additional Resources:

Mill, J. S. (1991) *On Liberty and Other Essays*. ed. Jon Gray. Oxford: Oxford University Press.

Berlin, I. (1969) 'Two Concepts of Liberty', in *Four Essays on Liberty*. England: Oxford University Press, pp. 118-172.

Rawls, J. (1971) *A Theory of Justice.* Harvard: Harvard University Press.

Dworkin, R. (1981) 'What is equality? Part I: Equality of Welfare', *Philosophy and Public Affairs* 10 (3), pp. 185-246.

Dworkin, R. (1981) 'What is equality? Part II: Equality of Resources', *Philosophy and Public Affairs* 10 (3), pp. 185-243.

Dworkin, R. (1977) *Taking Rights Seriously*. London: Duckworth.

Dryzek, J. (2000) *Deliberative Democracy and Beyond*. Oxford: Oxford University Press.

Miller, D. (2006) *The Liberty Reader*. Edinburgh: University of Edinburgh Press.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge.

Swift, Adam. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press

Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.

Mendus, S. (ed.) (1999) *The Politics of Toleration*. Edinburgh: University of Edinburgh Press.

Readings in Hindi

भार्गव, र. और अशोक आचार्या (एड.), राजनीतिक सिधांत: एक परिचय, दिल्ली: पिएर्सन, 2008.

कुमार, संजीव (एड.), राजनीति सिधांत की समझ, दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

Teaching Learning Process

The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods

Students will be assessed at different stages during the course learning process. After completing every unit, they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords

Freedom, liberty, equality, egalitarianism, justice, rights, democracy

---

Paper IV- Political Process in India
(2.2)
Core Course - (CC) Credit:6

Course Objective

An understanding of the political process in India calls for a mode of analysis, which takes into consideration social and economic relations in society, and the manner in which they impact upon and are shaped by the institutional frameworks of politics. This course equips students with the tools of studying the political process in India by looking at the relationship between the components of the political system, the social and economic contexts in which they unfold, and the democratic values that they seek to achieve.

Course Learning Outcomes

At the end of the course students shall:
- gain insights into the interconnections between social and economic relations and the political process in India.
- understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.
- make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.

Unit 1
Political Parties and the Party System
National Parties and State Parties; Trends in the Party System: From the Congress System to Multi-Party Coalitions

Unit 2
Elections and Electoral Processes
Electoral Process, Representation and social determinants of voting behaviour; Election Commission and Electoral Reforms

Unit 3
Religion and Politics
Debates on Secularism and Communalism

Unit 4
Caste and Politics
Caste in Politics and the Politicisation of Caste; Intersectionality of Caste, Class and Gender, reservation and affirmative action policies

Unit 5
Tribes and Politics
Policies and Challenges: Fifth and Sixth Schedules; Forest Rights Act; Development and Issues of Displacement

Unit 6
The Changing Nature of the Indian State
Developmental, Welfare and Coercive Dimensions

References

I. Political Parties and the Party System

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia,* New Delhi: Oxford University Press.

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.

II. Election and Electoral Process

N. G. Jayal (2006), *Representing India: Ethnic Diversity and the Governance of Public Institutions*, Palgrave Macmillan, London.

Y. Yadav (2010), 'Representation', in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 347-360.

E. Sridharan and M. Vaishnav (2017), 'Election Commission of India', in D. Kapur, P.B. Mehta and M. Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 417-463.

U.K. Singh and A. Roy (2018), 'Regulating the Electoral Domain: The Election Commission of India', *Indian Journal of Public Administration*, 17 August 2018.

III. Religion and Politics

A. Bilgrami, (1999) 'Two Concepts of Secularism', in Sudipta Kaviraj (ed.), Politics in India, New Delhi: Oxford University Press, pp.349-361.

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices,* New Delhi: Sage, pp. 235-256.

P.R. Brass, (2003) 'Introduction: Explaining Communal Violence', in The Production of Hindu-Muslim Violence in Contemporary India, New Delhi: Oxford University Press, pp.5-39.

B. Chandra, (1999) 'Communalism as False Consciousness', in Sudipta Kaviraj (ed.), Politics in India, New Delhi: Oxford University Press, pp.299-304.

IV. Caste and Politics

R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3- 25.

M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.

G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.

M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan (eds), *India's Living Constitution*, Permanent Black, pp. 306- 318.

S. Deshpande (2016), 'Caste in and as Indian Democracy', New Delhi: *Seminar*, No.677, pp. 54-58.

S. Deshpande (2013), 'Caste and Castelessness: Towards a Biography of the General Category', *Economic and Political Weekly*, Vol. No. XIVII (15), pp.32-39.

A. Deshpande (2013), Affirmative Action, *OUP Short Introduction Series*, New Delhi: Oxford University Press.

Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.

C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar,* Issue 549, pp. 41-45.

U. Chakravarti. (2003)'Caste and Gender in Contemporary India', in *Gendering Caste Through a Feminist Lens*. Calcutta: Stree, pp.139-317.

M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia,* Japan: Tohoku University Press, pp. 169-195.

V. Tribes and Politics

B. Sharma (2010), 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People,* Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91.

V. Xaxa. (2012), 'Tribes and Development: Retrospect and Prospect' in Dev Nathan and Virginius Xaxa (eds), *Social Exclusion and Adverse Inclusion*. New Delhi: Oxford University Press. pp. 23–35.

V. Xaxa, (2018) 'Isolation, Inclusion and Exclusion: the case of Adivasis in India' in V.S. Rao, *Adivasi Rights and Exclusion in India,* Oxon and New York: Routledge, pp. 27-40.

A Kothari, N. Pathak and A. Bose, (2011) 'Forests, Rights and Conservation: FRA Act 2006, India', in Henry Scheyvens (ed.) *Critical Review of Selected Forest-Related Regulatory Initiatives: Applying a Rights Based Perspective*, Institute for Global Environmental Strategies, pp. 19–50.

S.K. Chaube. (2012) (third edition). Ch.6, 'The Sixth Schedule' in *Hill Politics in Northeast India*, New Dellhi: Orient Black Swan, pp.97-113

VII. Changing Nature of the Indian State

P. Chatterjee (2011), The State, in N G Jayal and P Mehta (eds) *The Oxford Companion to Politics in India*, OUP, New Delhi. pp. 3-14.

R. Kothari (1983). 'The Crisis of the Modern State and the Decline of Democracy' in in N G Jayal (ed.), *Democracy in India*, New Delhi, Oxford University Press. Pp.2001 (sixth impression 2012). pp.101-127.

A. Sinha. (2010) 'An Institutional Perspective on the post-liberalization state in India' in Akhil Gupta and K. Sivarama Krishnan (ed.), *The State in India after Liberalization, An Interdisciplinary Perspective*. London: Routledge. pp.49-86.

N.G Jayal,(2001) 'The State and Democracy in India or What Happened to Welfare, Secularism, and Development' in N G Jayal (ed.), *Democracy in India*, New Delhi, Oxford University Press. Pp.2001 (sixth impression 2012). Pp.193-224.

S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution,* New Delhi: Oxford University Press, pp. 143-163.

R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)

Additional Resources:

Classics:
Rajini Kothari (1970), Politics in India, Orient Longman, Hyderabad.

Rajni Kothari (1973), Caste in Indian Politics, Orient Longman, New Delhi.

B.R. Ambedkar (1936), The Annihilation of Caste

Additional Readings:

I. Political Parties and the Party System
P. Chibber and R. Verma (2018). Ideology and Identity: The Changing Party Systems of India, New Delhi: Oxford University Press.

II. Election and Electoral Process
Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.

III. Religion and Politics
A. Nandy. (1999) 'A Critique of Modernist Secularism' in Sudipta Kaviraj (ed.), Politics in India, New Delhi: Oxford University Press, pp.329-341.

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346.

N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in Power and Contestation: India since 1989, London: Fernwood Publishing, Halifax and Zed Books, pp.36-60.

R. Bhargava (ed). (1998), Secularism and Its Critics, New Delhi: Oxford University Press.
V. Tribes and Politics

N. Sundar (2016), 'Security or Development?' in The Burning Forest, Juggernaut books, New Delhi, pp. 219-237.

V. Xaxa (2018), Coercive 'Development', Economic and Political Weekly, Vol. 53, Issue No. 45.

K.N. Chaubey (2017), Turning the Tide in Forest Rights?, Economic and Political Weekly, Vol. 52, Issue No. 1

VII. Changing Nature of the Indian State

S. Kaviraj, (2010), The Trajectories of the Indian State. New Delhi: Oxford University Press.

Zoya Hasan (ed) (2000), Politics and the State in India, New Delhi: Sage.

T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.

A. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) The State of India's Democracy, Baltimore: John Hopkins University Press, pp. 130-139.

Hindi Readings:

अभय कुमार दुबे (सं०) (2003), राजनीति की किताब: रजनी कोठारी का कृतित्व, नई दिल्ली: वाणी प्रकाशन

रजनी कोठारी एवं अभय कुमार दुबे (2005), भारत में राजनीति: कल और आज, नई दिल्ली: वाणी प्रकाशन

सुखदेव थोरात (2017), भारत में दलित: एक समान नियति की तलाश, नई दिल्ली: सेज भाषा

एस०एम० माइकल (2015), आधुनिक भारत में दलित: दृष्टि एवं मूल्य, नई दिल्ली: सेज भाषा

माधव गोडबोले (2017), धर्मनिरपेक्षता: दोराहे पर भारत, नई दिल्ली: सेज भाषा

शम्सुल इस्लाम, (2006) भारत में अलगाववाद और धर्म, नई दिल्ली: वाणी प्रकाशन

जावीद आलम, (2007) लोकतंत्र के तलबगार?, अनुवादक: अभय कुमार दुबे, नई दिल्ली: वाणी प्रकाशन

आशुतोष वार्ष्णेय (2018), अधूरी जीत: भारत का अप्रत्याशित लोकतंत्र, अनुवादक: जितेन्द्र कुमार, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस

गेल ओमवेट (2015) दलित और प्रजातांत्रिक क्रांति: उपनिवेशीय भारत में डॉ० अम्बेडकर एवं दलित आंदोलन, नई दिल्ली: सेज भाषा

फ़िलिप कॉटलर, (2017) लोकतंत्र का पतन: भविष्य का पुनर्निर्माण, नई दिल्ली: सेज भाषा

रजनी कोठारी, (2003). 'कांग्रेस 'प्रणाली'', अभय कुमार दुबे (सं) राजनीति की किताब, नयी दिल्ली: वाणी प्रकाशन.

सुहास पलशिकर एवं योगेन्द्र यादव, (2005) 'वर्चस्व से समाभिरुपकता तक: भारतीय राज्यों में दलीय व्यवस्था व चुनावी राजनीति', शोधार्थी, अंक 1, संख्या 2

योगेन्द्र यादव एवं सुहास पल्शीकर (2006), 'पार्टी प्रणाली एवं चुनावी राजनीति', अरविन्द मोहन (सं.) लोकतंत्र का नया लोक: चुनावी राजनीति में राज्यों का उभार, भाग-1, नयी दिल्ली: वाणी प्रकाशन.

योगेन्द्र यादव, (2002). 'कायापलट की कहानी: नया प्रयोग, नयी संभावनाएं, नये अंदेशे', (सं) अभय कुमार दुबे, लोकतंत्र के सात अध्याय, नयी दिल्ली: वाणी प्रकाशन.

सुषमा यादव, (2013). 'चुनाव आयोग और चुनाव प्रक्रिया', महेंद्र प्रसाद सिंह एवं हिमांशु रॉय (सं.), भारतीय राजनीतिक प्रणाली: सरंचना, नीति एवं विकास, दिल्ली: हिन्दी माध्यम कार्यान्चयन निदेशालय, दिल्ली विश्वविद्यालय.

संजय कुमार, (2013). 'भारत में मतदान-व्यवहार: अध्धयन का इतिहास और उभरती चुनौतियाँ', (अनु.) विवेक रत्न, प्रतिमान: समय समाज संस्कृति, वर्ष 1, खंड 1, अंक 1, जनवरी-जून 2013, पृष्ठ 321-345.

प्रताप भानु मेहता, (2005). 'राजनितिक दलों में सुधार को प्राथमिकता', शोधार्थी, जनवरी -मार्च 2005, अंक 1, संख्या 1, पृष्ठ 15-17.

राजीव भार्गव (2005), 'सेकुलरवाद का उद्देश्य और ऊसुली फासले का सिद्धांत' अभय कुमार दुबे (सं) बीच बहस में सेकुलरवाद, नयी दिल्ली: वाणी प्रकाशन.

आशुतोष वार्ष्णेय, (2005), 'सांप्रदायिक हिंसा का चुनावी सिद्धांत', शोधार्थी, अंक 1, संख्या 4, अक्तूबर-दिसंबर, पृष्ठ 28- 34.

बिपन चन्द्र, (2011), साम्प्रदायिकता: एक परिचय, (अनु) आलोक तोमर, नयी दिल्ली: अनामिका पब्लिशर्स एंड डिस्ट्रीब्यूटर्स.

राजीव भार्गव (2005), 'दक्षिण एशिया में समावेशन और बहिर्वेशन: धर्म की भूमिका', शोधार्थी, अंक 1, संख्या 4, अक्तूबर-दिसंबर, पृष्ठ 1- 14.

रजनी कोठारी, (1998). 'साम्प्रदायिकता: भारतीय जनतंत्र का नया चेहरा', 'धर्मनिरपेक्षता का अंत', (अनु) ध्रुव नारायण, साम्प्रदायिकता और भारतीय राजनीति, दिल्ली: रेनबो पब्लिशर्स लि.

रजनी कोठारी, (2005). 'जातियों का राजनीतिकरण', भारत में राजनीति: कल और आज, (अनु) अभय कुमार दुबे, नयी दिल्ली: वाणी प्रकाशन.

रजनी कोठारी, (1998), ' दलित उभार और जाति के सवाल पर जारी बहस', (अनु) ध्रुव नारायण, साम्प्रदायिकता और भारतीय राजनीति, दिल्ली: रेनबो पब्लिशर्स लि.

गोपाल गुरु, (2002), 'अवमानना के आयाम', (सं) अभय कुमार दुबे, आधुनिकता के आईने में दलित, नयी दिल्ली: वाणी प्रकाशन.

प्रकाश लुईस, (2005), 'उत्तर भारत में दलित- पहचान : एक दृष्टि', शोधार्थी, अंक 1, संख्या 3, जुलाई- सितम्बर, पृष्ठ 39- 42.

गेल ओमवेट (2015), दलित और प्रजातांत्रिक क्रांति: उपनिवेशीय भारत में डॉ॰ अम्बेडकर एवं दलित आंदोलन, नई दिल्ली: सेज भाषा.

धीरुभाई शेठ, (2009). 'आरक्षण के पचास साल- 'एक धर्म-जाती निरपेक्ष नीति के विविध आयाम, 'आरक्षण विरोधियों के तर्कों कि असलियत', आरक्षण नीति: एक पुनःसंस्कार कि आवश्यकता', 'अति पिछड़ों और निजी क्षेत्र में आरक्षण का सवाल', (सं) अभय कुमार दुबे, सत्ता और समाज: धीरू भाई सेठ, नयी दिल्ली: वाणी प्रकाशन.

महेंद्र प्रसाद सिंह एवं हिमांशु रॉय (सं.), भारतीय राजनीतिक प्रणाली: सरंचना, नीति एवं विकास, दिल्ली: हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.

कमल नयन चौबे, (2013). 'दो प्रगतिशील कानूनों कि दास्तान: राज्य, जनांदोलन एवं प्रतिरोध, प्रतिमान: समय समाज संस्कृति, जनवरी-जून, वर्ष 1, खंड 1, अंक 1, पृष्ठ 149- 177

Teaching Learning Process

This course engages the students in detailed discussion on the evolution of the party system in India from era of one-party dominance to multi-party coalitions and the trends for the future party system in the context of verdict of 2014 and 2019 General elections. There will be interactive lectures on various determinants of voting behaviour. It also enables students to understand the varied political processes in India the interplay of religion and politics, caste and politics. It also gives the students the insights on the changing nature of the Indian state and analyse the varied dimensions of Indian state- developmental, welfare and coercive dimensions.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include term papers and assignments. Students will be assessed on the basis of their reflexive thinking and engagement with peers and group discussion. Students will be evaluated on the basis of their participation in extra and co-curricular activities. Before the end term examination, students will be required to submit a critical review of any book or a film that relates to any one unit of the syllabus.

Keywords

Caste, Party System, Religion, Reservation, Tribes, State, Voting Behaviour, Welfare, Women

---

GE1 - Nationalism in India
(B.1)
Generic Elective - (GE) Credit:6

Course Objective

The course aims to help students understand nationalism in India in the specific historical context of the struggles against colonial rule in India. It looks at nationalism as from different theoretical perspectives to emphasize its different dimensions both as a movement and ideology. The course

begins by looking at the responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century paying attention to its social composition and different modalities through which nationalist resistance was mobilized and consolidated. It focuses subsequently, on the events leading to the Partition and independence in 1947. In the process, the course also tries to focus on the various tensions and contradictions within the discourse on nationalism and its engagement with the questions of caste, class, gender and gender.

Course Learning Outcomes
On successful completion of the course, students would be able to:
- Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and the moment of independence that followed

Unit 1
Approaches to the Study of Nationalism in India (8 lectures)
Nationalist, Imperialist, Marxist, and Subaltern Interpretations

Unit 2
Reformism and Anti-Reformism in the Nineteenth Century (8 lectures)
Major Social and Religious Movements in 19th century

Unit 3
Nationalist Politics and Expansion of its Social Base (18 lectures)
a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
c. Socialist Alternatives: Congress Socialists, Communists

Unit 4
Social Movements (8 lectures)
a. The Women's Question: Participation in the National Movement and its Impact
b. The Caste Question: Anti-Brahmanical Politics
c. Peasant, Tribals and Workers Movements

Partition and Independence (6 lectures)
a. Communalism in Indian Politics
b. The Two-Nation Theory, Negotiations over Partition

References
I. Approaches to the Study of Nationalism in India
S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp. 184-191.
R. Thapar, (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza, (ed.) Contemporary India: Transitions, New Delhi: Sage Publications, pp. 25-36.
II. Reformism and Anti-Reformism in the Nineteenth Century
S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp.139-158, 234-276.
A. Sen, (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) Development of Modern Indian Thought and the Social Sciences, Vol. X. New Delhi: Oxford University Press.
III. Nationalist Politics and Expansion of its Social Base
S. Bandopadhyay, (2004) From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman, pp. 279-311.
S. Sarkar, (1983) Modern India (1885-1947), New Delhi: Macmillan.
P. Chatterjee, (1993) 'The Nation and its Pasts', in P. Chatterjee, The Nation and its Fragments: Colonial and Postcolonial Histories. New Delhi: Oxford University Press, pp. 76-115.
IV. Social Movements
S. Bandopadhyay, (2004) From Plassey to Partition: A history of Modern India. New Delhi: Orient Longman, pp. 342-357, 369-381.
G. Shah, (2002) Social Movements and the State, New Delhi: Sage, pp. 13-31
V. Partition and Independence
A. Jalal, and S. Bose, (1997) Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press, pp. 135-156.
A. Nandy, (2005) Rashtravad banam Deshbhakti Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. [The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.]

Additional Resources:
B. Chakrabarty and R. Pandey, (2010) Modern Indian Political Thought, New Delhi: Sage Publications.
P. Chatterjee, (1993) The Nation and its Fragments: Colonial and Postcolonial Histories, New Delhi: Oxford University Press.
R. Pradhan, (2008) Raj to Swaraj, New Delhi: Macmillan (Available in Hindi).

S. Islam, (2006) Bharat Mein Algaovaad aur Dharm, New Delhi: Vani Prakashan.

Students will have interactive lectures on the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins discussion on the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence. In the process, the students engage with detailed discussion on various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

Assessment Methods
Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include assignments, class presentations and viva-voce. Students will be assessed on the basis of their ability to think critically. Students will be required to submit a critical review of any book or a film that relates to any one unit of the syllabus before end term examination.

Keywords
Caste, Communalism, Colonialism, Dominance, Gender, Partition, Peasants Nationalism, Struggle, Workers

GE2 - Contemporary Political Economy
(B.2)
Generic Elective - (GE) Credit:6

Course Objective
Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives:
- To familiarize the students with the different theoretical approaches
- To give a brief overview of the history of the evolution of the modern capitalist world;
- To highlight the important contemporary problems, issues and debates on how these should be addressed.

Course Learning Outcomes
- The students will learn about diverse approaches to international political economy.

- The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.
- Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military-security dimensions and traditional knowledge systems.
- The paper will enable students to comprehend contemporary dilemmas in the socio-political, gender and ethnic domains.

Unit 1

Approaches to Political Economy (15 Lectures)
a) Classical Liberalism
b) Marxism
c) Welfarism
d) Neo-liberalism
e) Gandhian approach

Unit 2

Capitalist Transformation (14 Lectures)
a) European Feudalism and Transition to Capitalism
b) Globalization: Transnational Corporations, World Trade Organization, International Non-governmental Organizations (their role in development)

Unit 3

Issues in Development (15 Lectures)
a) Culture
b) Environment
c) Knowledge Economy

Unit 4

Globalization and Development Dilemmas (16 Lectures)
a) Artificial Intelligence
b) Gender
c) Racial and Ethnic Problems
d) Migration

References

Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' in Lal, D. Reviving the *Invisible Hand: The Case for Classical Liberalism in the Twentyfirst Century.* Princeton: Princeton University Press, pp. 1- 8, 17- 30, and 48- 51.
Mandel, E. (1979) An Introduction to Marxist Economic Theory. New York: Pathfinder Press,

3rd print, pp. 3-73.

Kersbergen, K.V. and Manow, P. (2009) Religion, Class Coalition and Welfare State. Cambridge: Cambridge University Press, chapters 1 and 10, pp. 1-38; 266-295

Andersen, J. G. (ed.) (2008) 'The Impact of Public Policies' in Caramani, D Comparative *Politics*. Oxford: Oxford University Press, ch 22, pp. 547- 563 .

Harvey, D. (2005) A Brief History of Neo-liberalism. Oxford: Oxford University Press, pp. 1-206.

Ghosh, B.N. (2007) Gandhian Political Economy: Principles, Practice and Policy. Ashgate Publishing Limited, pp. 21- 88.

Phukan, M. (1998) The Rise of the Modern West: Social and Economic History of Early Modern *Europe.* Delhi: Macmillan India, pp. 420- 440.

Gilpin, R. (2003) Global Political Economy: Understanding the International Economic Order, Princeton University Press, pp. 278- 304.

Kennedy, P. (1993) Preparing for the Twenty – First Century. UK: Vintage, Ch. 3

Prasad, K. (2000) NGOs and Social-economic Development Opportunities. New Delhi: Deep & Deep, ch. 1, 2, 3, 5.

Fisher, J. (2003) Non-governments – NGOs and the Political Development in the Third World.Jaipur: Rawat, ch. 1, 4, 6.81

Media and Television Mackay, H. (2004) 'The Globalization of Culture' in Held, D. (ed.) A *Globalizing World? Culture, Economics and Politics*. London: Routledge, pp. 47- 84.

Tomlinson, J. (2004) 'Cultural Imperialism' in Lechner, F. J and Boli, J. (eds.) The *Globalization Reader.* Oxford: Blackwell, pp. 303- 311.

Lechner, F. J and Boli, J. (eds.) (2004) The Globalization Reader. Oxford: Blackwell, pp. 361- 376 and 398- 404.

Held, D. and Mcrew, A. (eds.) (2000) The Global Transformations Reader. Cambridge: Polity Press, pp. 374- 386.

Singh, S. (1997) Taming the Waters: The Political Economy of Large Dams in India. New Delhi: Oxford University Press, pp. 133- 163, 182- 203, 204- 240.

Kesselman, M. (2007) The Politics of Globalization. Boston: Houghton Mifflin Company, pp. 330- 339.

Marglin, S. (1990) 'Towards the Decolonisation of the Mind' in Marglin, S. and Marglin, F. A. (eds.) Dominating Knowledge: Development, Culture and Resistance. Oxford: Oxford University Press, pp. 1- 28.

L. Lechner, F. J and Boli, J. (eds.) (2004) The Globalization Reader. Oxford: Blackwell, pp. *211-244.*

Held, D. and Mcrew, A. (eds.) (2000) The Global Transformations Reader. Cambridge: Polity *Press, pp. 105-155.*

Omahe, K. (2004) 'The End of the Nation State', L. Lechner, F. J and Boli, J. (eds.) The *Globalization Reader. Oxford:* Blackwell.

Glen, J. (2007) Globalization: North-South Perspectives. London: Routledge, ch.6.

Sen, A. (2006) Identity and Violence: Illusion and Destiny. London: Penguin/Allen Lane, pp. 130-148.

Berkovitch, N. (2004) 'The Emergence and Tranformation of the International Women's Movements' in L. Lechner, F. J and Boli, J. (eds.) The Globalization Reader. Oxford: Blackwell, ch.31, pp. 251- 257.

Steans, J. (2000) 'The Gender Dimension' in Held, D. and Mcrew, A. (eds.), The Global *Transformations Reader.* Cambridge: Polity Press, ch.35, pp. 366- 373.

Tickner, J. A. (2008) 'Gender in World Politics' in Baylis, J.,Smith, S. & Owens, P. (eds.) Globalization of World Politics, 4th edn., New Delhi: Oxford University Press, ch.15.

Arya, S. and Roy, A. (eds.) Poverty Gender and Migration. New Delhi: Sage, Ch. 1.

Kesselman, M. (2007) The Politics of Globalization. Boston: Houghton Mifflin Company, pp. 450- 462.

Nayyar, D. (ed.) (2002) Governing Globalization. Delhi: OUP, pp. 144- 176.

Additional Resources:

Classic Readings

Robert Gilpin, (1987) *The Political Economy of International Relations*, Princeton: Princeton University Press.

Susan Strange (1989), *Paths to International Political Economy,* London: Routledge.

Additional Readings

Gelinas, J. B. (2003) Juggernaut Politics- Understanding Predatory Globalization. Halifax, Fernwood. Available from: www.globalpolicy.org

Teaching Learning Process

The course titled 2. Contemporary Political Economy under Generic Elective (Interdisciplinary) of the CBCS, B. A. (Hons.) Political Science aims to familiarize the students with the various dimensions involved in the contemporary global economy. The teaching learning process will go beyond the classroom lectures and presentation by engaging internet sources to follow the market trends. The lectures will be highly interactive whereas the students will be encouraged to follow the daily market trends. To enhance the cognitive ability of the students, group discussions will be organized to make the students understand the impact of any changes in the global economy on the society.

Assessment Methods

The students will be assessed according to their performance in their internal assessment exam and end semester exam. However, the students will be also assessed according to their performance in group discussions. Weekly quiz and tests will be also the mode of assessment.

Keywords

Approaches to Political Economy, Development Debates, Development vs. Environment, Knowledge Economy, Globalization and Development

GE3 - Women, Power and Politics
(B.3)
Generic Elective - (GE) Credit:6

Course Objective

This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Course Learning Outcomes

After completing this course the students will be able to:
- Understand the concept of patriarchy, feminism, family, community and state
- Understand the history of women's movement and why these movements emerged, and hence would be able to connect theory and practice.

Unit 1
Groundings (6 weeks)
   1. Patriarchy (2weeks)
         a. Sex-Gender Debates
         b. Public and Private
         c. Power
   2. Feminism (2 weeks)
   3. Family, Community, State (2weeks)
         a. Family
         b. Community
         c. State

Unit 2
Movements and Issues (6 weeks)
   1. History of the Women's Movement in India (2 weeks)
   2. Violence against women (2 weeks)
   3. Work and Labour (2 weeks)

       a. Visible and Invisible work

       b. Reproductive and care work

       c. Sex work

References

I. Groundings

T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India,* New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey,* University of Delhi: Hindi Medium Implementation Board, pp.1-7

V Geetha, (2002) *Gender,* Kolkata, Stree, pp. 1-20.

M. Kosambi, (2007) *Crossing the Threshold,* New Delhi, Permanent Black, pp. 3-10; 40-46**.**

N. Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* Delhi: Pearson*,* pp.148-157

B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives,* New York: Routledge, pp. 51-57.

R. Delmar, (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader,* pp. 27-37

R. Palriwala, (2008) 'Economics and Patriliny: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India,* New Delhi: Penguin, pp. 414-423

U. Chakravarti, (2003) *Gendering Caste through a Feminist Len,* Kolkata, Stree, pp. 139- 159.

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State,* Available at http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8, Accessed: 19.04.2013.

II. Movements and Issues

I. Agnihotri and V. Mazumdar, (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms,* Durham and London: Duke University Press, pp. 333-355

N. Menon, (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion,* New Delhi: Permanent Black, pp. 106-165

P. Swaminathan, (2012) 'Introduction', in *Women and Work,* Hyderabad: Orient Blackswan, pp.1-17

J. Tronto, (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioning the Political*, Boulder: Westview Press, pp. 139-156.

Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work,* New Delhi, Women Unlimited, pp. 259-262

N. Jameela, (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work,* New Delhi: Women Unlimited, pp. 225-241

Additional Resources:

K. Millet, (1968) *Sexual Politics,* Available at http://www.marxists.org/subject/women/authors/millett-kate/sexualpolitics.htm, Accessed: 19.04.2013. S. de Beauvoir (1997) *Second Sex,* London: Vintage.

F. Engles, *Family, Private Property and State*, Available at http://readingfromtheleft.com/PDF/EngelsOrigin.pdf, Accessed: 19.04.2013.

S. Brownmiller, (1975) *Against our Wills,* New York: Ballantine.

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* New Delhi: Pearson, pp. 224-233

R. Hussain, (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan,* New York: The Feminist Press.

S. Ray 'Understanding Patriarchy', Available at http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf, Accessed: 19.04.2013.

Saheli Women's Centre, (2007) *Talking Marriage, Caste and Community: Women's Voices from Within,* New Delhi: monograph 114

C. Zetkin, 'Proletarian Woman', Available at http://www.marxists.org/archive/zetkin/1896/10/women.htm, Accessed: 19.04.2013.

J. Ghosh, (2009) *Never Done and Poorly Paid: Women's Work in Globalising India,* Delhi: Women Unlimited

Justice Verma Committee Report, Available at http://nlrd.org/womens-rightsinitiative/justice-verma-committee-report-download-full-report, Accessed: 19.04.2013.

N. Gandhi and N. Shah, (1992) *Issues at Stake – Theory and Practice in the Women's Movement,* New Delhi: Kali for Women.

V. Bryson, (1992) *Feminist Political Theory,* London*:* Palgrave-MacMillan, pp. 175-180; 196-200

M. Mies, (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, Available at http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonizationand-housewifization/, Accessed: 19.04.2013.

R. Ghadially, (2007) *Urban Women in Contemporary India,* Delhi: Sage Publications.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *Nariwadi Rajneeti,* Delhi, pp. 284-306

V. Bryson (2007) *Gender and the Politics of Time,* Bristol: Polity Press

Readings in Hindi:

D. Mehrotra, (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal,* Delhi: Books for Change

G. Joshi, (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh,* University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction,* New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *Aaj ka Stree Andolan,* Delhi: Shabd Sandhan.

मेनन, निवेदिता, साधना आर्या और जिनी लोकनीता (ed.), नारीवादी राजनीति: संघर्ष एवं मुद्दे, दिल्ली: हिंदी माध्यम कार्यन्वय निदेशालय,2001.

Teaching Learning Process
The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.

Assessment Methods
Students will be assessed at different stages during the course learning process. After completing every unit they will be asked to take part in group discussions on any one important event or issue relevant for that unit. They will also do one presentation and one assignment.

Keywords
patriarchy, feminism, family, community, power, state, movement

GE4 - Gandhi and the Contemporary World
(B.4)
Generic Elective - (GE) Credit:6

Course Objective
Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

Course Learning Outcomes
This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.

Unit 1

Gandhi on Modern Civilization and Ethics of Development (2 weeks)

a. Conception of Modern Civilisation and Alternative Modernity

b. Critique of Development: Narmada Bachao Andolan

Unit 2

Gandhian Thought: Theory and Action (4 weeks)

a. Theory of Satyagraha

b. Satyagraha in Action

i. Peasant Satyagraha: Kheda and the Idea of Trusteeship

ii. Temple Entry and Critique of Caste

iii. Social Harmony: 1947and Communal Unity

Unit 3

Gandhi's Legacy (4 weeks)

a) Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King)

b) The Pacifist Movement

c) Women's Movements

d) Gandhigiri: Perceptions in Popular Culture

Unit 4

Gandhi and the Idea of Political (2 weeks)

a) Swaraj

b) Swadeshi

References

I. Gandhi on Modern Civilization and Ethics of Development

B. Parekh, (1997) 'The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 63-74.

K. Ishii, (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', Review of Social Economy. Vol. 59 (3), pp. 297-312.

D. Hardiman, (2003) 'Narmada Bachao Andolan', in Gandhi in his Time and Ours. Delhi: Oxford University Press, pp. 224- 234.

A Baviskar, (1995) 'The Politics of the Andolan', in In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley, Delhi: Oxford University Press, pp.202-228.

R Iyer, (ed) (1993) 'Chapter 4' in The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press.

R. Ramashray, (1984) 'Liberty Versus Liberation', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.

II. Gandhian Thought: Theory and Action

B. Parekh, (1997) 'Satyagrah', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 51-63.

D. Dalton, (2000) 'Gandhi's originality', in A. Parel (ed) Gandhi, Freedom and Self-Rule, New Delhi: Lexington Books, pp.63-86.

D. Hardiman, (1981) 'The Kheda Satyagraha', in Peasant Nationalists of Gujarat: Kheda District, 1917-1934, Delhi: Oxford University Press, pp. 86-113.

J. Brown, (2000) 'Gandhi and Human Rights: In search of True humanity', in A. Parel (ed) Gandhi, Freedom and Self-Rule, New Delhi: Lexington Books, pp. 93-100.

R. Iyer, (2000) 'Chapter 10 and 11', in The Moral and Political Thought of Mahatma Gandhi, New Delhi: Oxford University Press, pp. 251-344

I. Knudegaard, (2010), Gandhi's Vision for Indian Society: Theory and Action, Master Thesis in History, University of Oslo, Available at https://www.duo.uio.no/bitstream/handle/10852/23275/IngfridxKnudegaardxmasteroppgavexixhistorie.pdf?sequence=1&isAllowed=y, Accessed: 14.05.2019, pp.27-38.

P. Rao, (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. Social Scientist. Vol. 37 (1/2). Pp. 64-70.

B. Parekh, (1999) 'Discourse on Unsociability', in Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, New Delhi: Sage Publication.

D. Hardiman, (2003) 'Fighting Religious Hatreds', in Gandhi in His Time and Ours. Delhi: Oxford University Press.

III. Gandhi's Legacy

D. Hardiman, (2003) 'Gandhi's Global Legacy', in Gandhi in His Time and Ours. Delhi: Oxford University Press, pp. 238-283.

Manimala, (1984) 'Zameen Kenkar? Jote Onkar: Women's participation in the Bodhgaya struggles', in M. Kishwar and R. Vanita (eds) In Search of Answers: Indian Women's Voices from Manushi, London: Zed Press.

M. Shah, (2006) 'Gandhigiri; A Philosophy of Our Times', The Hindu Available at http://www.hindu.com/2006/09/28/stories/2006092802241000.htm, Accessed: 14.05.2019.

A. Ghosh and T. Babu, (2006) 'Lage Raho Munna Bhai: Unravelling Brand 'Gandhigiri', Economic and Political Weekly, 41 (51), pp. 5225 – 5227.

H. Trivedi (2011) 'Literary and Visual Portrayal of Gandhi', in J Brown and A Parel (eds) Cambridge Companion to Gandhi, Cambridge University Press 2011, pp. 199-218.

IV. Gandhi and the Idea of Political

P. Chatterjee, (1986) 'The Moment of Maneuver', in Nationalist Thought and the Colonial World: A derivative discourse?, Delhi: Zed Books.

Indian Council for Historical Research (1976) 'The Logic of Gandhian Nationalism: Civil Disobedience and the Gandhi – Irwin Pact, 1930-31', Indian Historical Review, Available at http://www.ichrindia.org/journal.pdf, Accessed: 18.04.2013.

D. Dalton, (1996) 'Swaraj: Gandhi's Idea of Freedom', in Mahatma Gandhi: Selected Political

Writings, USA: Hackett Publishing, pp. 95-148.
A. Parel (ed.) (1997) 'Editor's Introduction', in Gandhi, Hind Swaraj and Other Writings
Cambridge: Cambridge University Press.

Additional Resources:
Classics
M K Gandhi " Hind Swaraj" Navjeevan Trust, Ahmedabad, 1910,
https://www.indiawaterportal.org/sites/indiawaterportal.org/files/hind_swarajya_mk_gandhi_201
0.pdf
M. K. Gandhi Chapter XII&XIII, " Satyagraha in South Africa, Navjivan Trust, Ahmmedabad,
1928, pp. 95-107
M.K. Gandhi, (1941) 'Chapter 1, 2, 9, 15, and 16', in Constructive Programme: Its Meaning and
Place, Ahmedabad: Navjivan Trust.
M.K. Gandhi's India of my Dreams (compiled R.K.Prabhu): "The meaning of Swaraj" (no.2); "
"Communal unity" (no.59); "The curse of untouchability" (no.61); "Religious tolerance in India"
(no.62); "The problem of minorities" (no.66)
https://ia802902.us.archive.org/22/items/Mere_sapno_ka_Bharat-
mk_gandhi/MereSapnoKaBharat-MkGandhi1947.pdf

Additional Readings:
Additional Readings
A. Baviskar, (1995) 'National Development, Poverty and the environment', in In the Belly
of the River: Tribal Conflict Over Development in the Narmada Valley, Delhi: Oxford
University Press, pp. 18-33.
B. Parekh, (1997) 'Religious Thought', in Gandhi: A Brief Insight, Delhi: Sterling Publishing
Company.
R. Iyer, (1993) The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University
Press, pp. 299-344; 347-373.
S. Sarkar, (1982) Modern India 1885-1947, New Delhi: Macmillan, pp. 432-39.
R. Iyer, (2001) The Moral and Political Thought of Mahatma Gandhi, New Delhi: Oxford
University Press. pp. 344-358.
H. Coward, (2003) 'Gandhi, Ambedkar, and Untouchability', in H. Coward (ed) Indian Critiques
of Gandhi, New York: State University of New York Press, pp. 41-66.
J. Lipner, (2003) 'A Debate for Our Times', in Harold Coward (ed) Indian Critiques of
Gandhi, New York: State University of New York Press, pp. 239-58
M. Gandhi, (1941) 'Chapter 1, 2, 9, 15, and 16', in Constructive Programme: Its Meaning and
Place, Ahmedabad: Navjivan Trust.
R. Terchek, (1998) Gandhi: Struggling for Autonomy, USA: Rowman and Littlefield Publishers.
N. Dirks, (2001), 'The Reformation of Caste: Periyar, Ambedkar and Gandhi', in Castes of
Mind: Colonialism and the making of Modern India, Princeton: Princeton University Press.

R. Mukharjee, (ed) (1995), The Penguin Gandhi Reader, New Delhi: Penguin.

T. Weber, (2006) 'Gandhi is dead, Long live Gandhi- The Post Gandhi Gandhian Movement in India', in Gandhi, Gandhism and the Gandhians, New Delhi: Roli.

A. Taneja, (2005) Gandhi Women and the National Movement 1920-1947, New Delhi: Haranand Publishers.

J. Brown, (2008) Gandhi and Civil Disobedience: The Mahatma in Indian Politics, Cambridge: Cambridge University Press, 2008

R. Ramashray, (1984) 'What Beyond the Satanic Civilization?', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.

Readings in Hindi

म.क गाँधी 'हिन्द स्वराज ' नवजीवन ट्रस्ट 1916.

म .क गाँधी मेरे सपनो का भारत 1947

नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' ''धर्म की अवधारणा'' रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 56-62.

नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' "सत्याग्रह की अवधारणा'' रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 79-85.

नेमा, जे. पी और प्रताप सिंह 'गाँधी जी का दर्शन' "स्वराज्य की अवधारणा'' रिसर्च पब्लिकेशन्स जयपुर, 2018 पृष्ठ 86-97.

जैन, मानक 'गाँधी के विचारों की 21वीं सदी में प्रासंगिकता' (भाग-2) ''अस्पृश्यता निवारण में गाँधी का योगदान'' आदि पब्लिकेशन्स, जयपुर 2010, पृष्ठ 275-317

अग्रवाल, सुनील कुमार 'गाँधी और सांप्रदायिक एकता' ''सांप्रदायिक एकता का दर्शन और गाँधी'' अर्जुन पब्लिशिंग हाउस, नई दिल्ली 2009 पृष्ठ 189-219.

झा, मनोज कुमार 'हिन्दू-मुस्लिम एकता और गाँधी : एक अध्ययन ''सांप्रदायिक सौहार्द और गाँधी'' सन्मार्ग प्रकाशन, दिल्ली 1990 पृष्ठ 119-146.

कुमार प्रभात 'स्वतंत्रता संग्राम और गाँधी' ''गाँधी का सत्याग्रह-दर्शन'' हिंदी माध्यम कार्यान्वय निर्देशालय, नई दिल्ली, 2013.

मिश्र, अनिल दत्त 'गाँधी एक अध्ययन' ''गाँधी और पर्यावरण'' पियर्सन प्रकाशन, दिल्ली 2016 पृष्ठ 239-249.

Teaching Learning Process

The mainstay of this paper is to make students understanding the contemporary relevance of Gandhi. This will thereby involve use of Gandhi's Original works and how Gandhian ideas are been used by practitioners.

Activities

Topic 1

1. Reading of primary texts:- M K Gandhi Chapter VI and XIII " Hind Swaraj" Navjeevan Trust, Ahmedabad, 1910

2. A site visit to any on-going developmental project preferably in NCT Delhi by students and submission of report on Environmental law Violation and Resistance by People in a Gandhian Way.

Topic 2

1. Reading of primary texts:- M K Gandhi Chapter XII&XIII, " Satyagraha in South Africa, Navjivan Trust, Ahmmedabad, 1928, pp. 95-107

2. A Report followed by presentation on functioning of Cooperative and Community engagement for example Amuland/or SEWA in Gujarat to understand Trusteeship and its relevance

Topic 3

1. Movie Screenings (Movies like Lage Raho Munna Bhai, Gandhi by Richard Attenboroughand Student's Participation in reviewing/discussing the movie from a Gandhian perspective or Cultural engagement of Students with Gandhian Ideas through Staging of a street play.

Topic 4

Student Visit to Any Gandhian Institution in Delhi like, Gandhi Darshan and Smiriti to understand on-going Gandhian work and programme and interacting with Gandhian activists.

Assessment Methods

Film/Documentary review and group discussions will be used to understand the critical mindset of individual students. Field work can be undertaken in areas where Gandhian methods are being used to attain justice. These visits can be translated to working paper of group under the guidance of course instructors.

Keywords

Gandhi, Swaraj, Modern Civilization, Tolerance, Social Harmony

GE5 - Understanding Ambedkar
(B.5)
Generic Elective - (GE) Credit:6

Course Objective

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and

cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Course Learning Outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

Unit 1
Introducing Ambedkar (1 week)
Approach to Study Polity, History, Economy, Religion and Society

Unit 2
Caste and Religion (3 weeks)
a. Caste, Untouchability and Critique of Hindu Social Order
b. Religion and Conversion

Unit 3
Women's Question (2 weeks)
a. Rise and Fall of Hindu Women
b. Hindu Code Bill

Unit 4
Political Vision (2 weeks)
a. Nation and Nationalism
b. Democracy and Citizenship

Unit 5
Constitutionalism (2 weeks)
a. Rights and Representations
b. Constitution as an Instrument of Social Transformation

Unit 6
Economy and Class Question (2 weeks)
a. Planning and Development
b. Land and Labour

References

I. Introducing Ambedkar
G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.
M. Gore, (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, pp. 73-122 ; 196-225.
B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

II. Caste and Religion
The Untouchables Who were they and why they become Untouchables?, Available at http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20th ey%20became%20PART%20I.htm, Accessed: 18.04.2013.
B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.
B. Ambedkar, (2003) 'What way Emancipation?', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

III. Women's Question
S. Rege, (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.
B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

IV. Political Vision
B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr.

Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

G. Aloysius, (2009). Ambedkar on Nation and Nationalism, Critical Quest, Delhi.

B. R. Ambedkar, (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

V. Constitutionalism

Ambedkar, Evidence before South Borough committee on Franchise, Available at http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm, Accessed: 19.04.2013.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar, (2013), States and Minorities, Delhi: Critical Quest.

VI. Economy and Class Question

B. Ambedkar, (1987) 'Buddha or Karl Marx', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp-442-462.

S. Thorat, (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar, (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

B. Mungekar, (2007) 'Labour Policy' in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 76-92.

Additional Resources:

Classics

Ambedkar, B. R. (1987) 'Philosophy of Hinduism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp-3-92.

Ambedkar, B. R. (1989) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Dptt., Government of Maharashtra, pp. 95-129.

Ambedkar, B. R. (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

Ambedkar, B. R. (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

Ambedkar, B. R. (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Ambedkar, B. R. (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

Ambedkar, B. R. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Lying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

Ambedkar, B. R. (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

Ambedkar, B. R. (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

Ambedkar, B. R. (2003) 'Prospects of Democracy in India', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.

Ambedkar, B. R. (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt, Government of Maharashtra, Mumbai, pp. 231-243.

Ambedkar, B. R. (2013), States and Minorities, Delhi: Critical Quest.

Ambedkar, B. R. (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252.

Ambedkar, B. R. (1987) 'Buddha or Karl Marx', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp-442-462

Readings in Hindi

अम्बेडकर, बी.आर., डॉ.(2013). एक राष्ट्र का अपने घर के लिए आह्वान. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 15, pp. 11-21). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). राज्य और अल्पसंख्यक. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 2, pp. 167-240). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). कार्यपालिका. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय (Vol. 17, pp. 17-18). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). भारत में छोटी जोतों की समस्या और उसका निवारण. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 2, pp. 243-276). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). न्यायपालिका की स्वतंत्रता. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय (Vol. 3, pp. 205-209). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). भारतीय-श्रमिक युद्ध जीतने के लिए क्यों दृढ़संकल्प है. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 18, pp. 27-34). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). छोटे किसान राहत विधेयक. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 3, pp. 146-155). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). हिन्दुत्व का दर्शन. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय (Vol. 6, pp. 15-120). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). भारत में जातिप्रथा. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय (Vol. 1, pp. 17-36). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ.(2013). जातिप्रथा-उन्मूलन और महात्मा गांधी को दिया गया उत्तर. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय (Vol. 1, pp. 37-51). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ. (2013). हिन्दू समाज, व्यवस्था. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 6, pp. 122-163). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ. (2013). नारी और प्रतिक्रान्ति. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय (Vol. 7, pp. 330-342). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ. (2013). मजदूर और संसदीय लोकतंत्र.In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 95-101). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ. (2013). कर्मचारी कल्याण और सामाजिक सुरक्षा. In बाबासाहेब डॉ. अम्बेडकर सम्पूर्ण वांग्मय(Vol. 18, pp. 309-312). नई दिल्ली: डॉ. अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

डॉ. अम्बेडकर. (2015). जातिभेद का उच्छेद. दिल्ली: गौतम बुक सेन्टर.

तिलक, रजनी. (2012). डॉ. अम्बेडकर और महिला आन्दोलन. Inडॉ. अम्बेडकर और महिला आन्दोलन (pp. 5-20). दिल्ली: बुक्स इंडिया.

दिसोदिया, रजनी. (2012). नारी क्रांति के अग्रदूत: डॉ. अंबेडकर. Inडॉ. अम्बेडकर और महिला आन्दोलन (pp. 25-35). दिल्ली:बुक्स इंडिया.

परमार, डॉ. तारा. (2012). डॉ. बाबा साहेबअम्बेडकर का भारतीय नारी उत्थान में योगदान. Inडॉ. अम्बेडकर और महिला आन्दोलन (pp. 36-40). दिल्ली:बुक्स इंडिया.

मेघवाल, कुसुम. (2012). हिंदु कोड बिल और डॉ. अम्बेडकर. In डॉ. अम्बेडकर और महिला आन्दोलन (pp. 41-46). दिल्ली:बुक्स इंडिया.

तिलक, रजनी. (2012). महिला आंदोलन की रीढ़-सावित्रीबाई फूले. In डॉ. अम्बेडकर और महिला आन्दोलन (pp. 21-24). दिल्ली:बुक्स इंडिया.

मेघवाल, कुसुम. (1994). डॉ. अम्बेडकर और महिला जागरण. In भारतीय नारी के उद्धारक: डॉ. बी. आर. अम्बेडकर (pp. 113-122). उदयपुर: राजस्थान दलित साहित्य अकादमी.

मेघवाल, कुसुम. (1994). नारी स्वतंत्रता व समानता का शुभारंभ. In भारतीय नारी के उद्धारक: डॉ. बी. आर. अम्बेडकर (pp. 123-128). उदयपुर: राजस्थान दलित साहित्य अकादमी.

सोनटक्के, यशवंत. (2017). धर्मांतरण. In बाबासाहेब डॉ. आंबेडकर के विचार (pp. 320-333). नई दिल्ली: सम्यक प्रकाशन.

सोनटक्के, यशवंत. (2017). राष्ट्र और राष्ट्रीयता. In बाबासाहेब डॉ. आंबेडकर के विचार(pp. 169-174). नई दिल्ली: सम्यक प्रकाशन.

सोनटक्के, यशवंत. (2017). लोकतांत्रिक समाज. In बाबासाहेब डॉ. आंबेडकर के विचार(pp. 67-88). नई दिल्ली: सम्यक प्रकाशन.

सोनटक्के, यशवंत. (2017). राष्ट्र और राष्ट्रीयता. In बाबासाहेब डॉ. आंबेडकर के विचार(pp. 178-198). नई दिल्ली: सम्यक प्रकाशन.

जाटव, डी. आर., डॉ. (1996). श्रमिक वर्ग: सुरक्षा एवं कल्याण. In डॉ. अम्बेडकर के आर्थिक विचार (प्रयोजन एवं प्रासंगिकता)(pp. 67-77). जयपुर: समता साहित्य.

जाटव, डी. आर., डॉ. (1996). आर्थिक विचारधारा की श्रृंखला में. In डॉ. अम्बेडकर के आर्थिक विचार (प्रयोजन एवं प्रासंगिकता)(pp. 100-109). जयपुर: समता साहित्य.

E- references:
www.Ambedkar.org
www.veliwada.com

https://drambedkarbooks.files.wordpress.com/2009/03/selected-work-of-dr-b-r-ambedkar.pdf
https://nmuthumohan.wordpress.com/2012/10/10/ambedkar-and-problems-of-historical-materialism/

Additional Readings:

I. Introducing Ambedkar
E. Zelliot, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in The Leadership of Babasaheb Ambedkar, Delhi: Manohar, pp. 53-78.
G. Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order, Available at http://www.ambedkar.org/research/LibertyEquality.htm, Accessed: 19.04.2013.

II. Caste and Religion
B. Ambedkar, (1987) 'Philosophy of Hinduism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp-3-92.
E. Zelliot, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', in The Religious Conversion Movement-1935-1956, Delhi, pp. 143-173.

III. Women's Question
B. Ambedkar, (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.
P. Ramabai , (2013), The High Caste Hindu Woman, Critical Quest, Delhi.

IV. Political Vision
B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing the Untouchables on the Political Horizon of India and Lying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.
B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.
B. Ambedkar, (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.
B. Ambedkar, (2003) 'Prospects of Democracy in India', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.
B. Ambedkar, (2003) 'People cemented by feeling of one country, One Constitution and One Destiny, Take the Risk of Being Independent', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 13-59.

V. Constitutionalism

A. Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 184-194.

B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt, Government of Maharashtra, Mumbai, pp. 231-243.

VI. Economy and Class Question

R. Ram, (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in Human Rights Global Focus, Vol. V (384), pp. 12-38, Available at www.roundtableindia.co.in, Accessed: 19.04.2013.

B. Ambedkar, (2003) 'Trade Union must Enter Politics to Protect their Interests', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp.174-192.

B. Ambedkar, (1991) 'Why Indian Labour determined to War', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt, Government of Maharashtra, Mumbai, pp. 36-43.

A. Teltumbde and S. Sen (eds), 'Caste Question in India', in Scripting the Change, Selected Writings of Anuradha Ghandi, pp. 62- 91.

Teaching Learning Process

This will involve acquainting the students with excerpts of Ambedkar's original writing collected in various volumes. The focus of class lecture would be on one hand to locate Ambedkar's Thought in the context of his times and on the other hand to understand the influences on him that had made him dream of a equitable world. Serial Samvidhan could be used as an audio-visual aid to understand Ambedkar and his contemporary vision on important issues especially his speech that was delivered during adoption of constitution. Filed visit to Ambedkar memorial or Mumbai to celebrate Mahparnivaran diwas can further augment students understanding of continuing relevance of Ambedkar in present times.

Format for Student Presentations

(1) Five presentations on any original writing/speeches by B. R Ambedkar can be used by the students for presentations (Preferably other than compulsory writings that has been suggested in the reading list)

(2) Six Presentations on the different issues concerned to Ambedkar's works and their relevance in contemporary India. (Preferably other than compulsory writings that has been suggested in the reading list)

(3) One Presentation on Critical understanding on Ambedkar's Ideas.

References for Students' Presentations:
1) Babasaheb Ambedkar, Writings and Speeches, 22 Volumes (Available on www.ambedkar.org)
2) Narendra Jadhav, Ambedkar Spoke, 3 Volumes
3) Any other related audio-visual source

GE6 - Governance: Issues and Challenges
(B.6)
Generic Elective - (GE) Credit:6

Course Objective
This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Course Learning Outcomes
- The students are acquainted with the changing nature of governance in the era of globalization.
- The students are introduced to the most contemporary ideas of sustainable development and green governance.
- The students become familiar with a rigorous introduction to the best practices in India on good governance.

Unit 1
Government and Governance: Concepts [12 lectures]
> a) Role of State in The Era of Globalisation
> b) State, Market and Civil Society

Unit 2
Governance and Development [12 lectures]

Changing Dimensions of Development Strengthening Democracy through Good Governance

Unit 3
Environmental Governance [12 lectures]
      a) Human-Environment Interaction
      b) Green Governance: Sustainable Human Development

Unit 4
Local Governance [12 lectures]
      a) Democratic Decentralisation
      b) People's Participation in Governance

Unit 5
Good Governance Initiatives in India: Best Practices [20 lectures]
      a) Public Service Delivery
      b) Electronic Governance
      c) Citizens Charter & Right to Information
      d) Corporate Social Responsibility

References

GOVERNMENT AND GOVERNANCE: CONCEPTS
B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press,1998
Surendra Munshi and Biju Paul Abraham (eds.), Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004
United Nation Development Programme, Reconceptualising Governance, New York, 1997
Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1, 2001
Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008
J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, 1992
B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.
Smita Mishra Panda, Engendering Governance Institutions: State, Market And Civil Society, Sage Publications, 2008
Neera Chandhoke, State and Civil Society Explorations In Political Theory, Sage Publishers, 1995

सिंह, अभय प्रसाद एवं कृष्ण मुरारी (2018), शासन: मुद्दे एवं चुनौतियाँ, ओरियंट ब्लैकस्वान, नई दिल्ली

चक्रबर्ती, बिद्युत, प्रकाश चंद (2018), वैश्वीकृत दुनिया में लोक प्रशासन, सेज भाषा, नई दिल्ली

सिन्हा, मनोज (2010) प्रशासन एवं लोकनीति, ओरियंट ब्लैकस्वान, नई दिल्ली

GOVERNANCE AND DEVELOPMENT

B. C. Smith, Good Governance and Development, Palgrave, 2007

World Bank Report, Governance And Development, 1992

P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in The Political Economy of Development in India. 6th edition, Delhi: Oxford University Press, 2005

J. Dreze and A. Sen, India: Economic Development and Social Opportunity. New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal[ed.], Democracy in India, Oxford University Press, 2007

ENVIRONMENTAL GOVERNANCE

Ramachandra Guha, Environmentalism: A Global History, Longman Publishers, 1999

J.P. Evans, Environmental Governance, Routledge, 2012

Emilio F. Moran, Environmental Social Science: Human - Environment interactions and Sustainability, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, Green Governance: Ecological Survival, Human Rights and the Law of the Commons, Cambridge University Press, 2013

Bina Agarwal, Gender And Green Governance, Oxford University Press, Oxford, 2013

J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, 2011, pp. 348-362.

A. Heywood, Global Politics, New York: Palgrave, 2011, pp. 383-411.

N. Carter, The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, 2007, pp. 13-81.

LOCAL GOVERNANCE

Pranab Bardhan and Dilip Mookherjee, Decentralization and Local Governance in Developing Countries: A Comparative Perspective, MIT Press, 2006

T.R. Raghunandan, Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society, Orient Blackswan, 2013

Pardeep Sachdeva, Local Government In India, Pearson Publishers, 2011

P. de Souza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices and Controversies, New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', *Economic and Political Weekly*, Vol. 42(39), 2007

GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES

Niraja Gopal Jayal, Democracy and the State: Welfare, Secularism, and Development in

Contemporary India, Oxford University Press, 1999

Reetika Khera[ed.], The Battle for Employment Guarantee, Oxford University Press, 2011

Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors', International Institute For Educational Planning, UNESCO : Paris, 2001

Maxine Molyneux and Shahra Razavi, Gender, Justice, Development, and Rights, Oxford University Press, 2002

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford University Press, 1995

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford University Press, 1983

Marmar Mukhopadhyay and Madhu Parhar (eds.) Education in India: Dynamics of Development, Shipra Publications, 2007

K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Akansha Publishers, 2012

Amartya Sen and Jean Dreze, Omnibus: Poverty and Famines, Hunger and Public Action, India-Economic Development and Social Opportunity, Oxford University Press, 1998

Jean Dreze and Amartya Sen, An Uncertain Glory: India And Its Contradictions, Princeton University Press, 2013

Reetika Khera, 'Rural Poverty And Public Distribution System', Economic and Political Weekly, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi, Women And Food Security: Role Of Panchayats, Concept Publishing House, 2002

Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", Mainstream, Vol. LII, No. 42, October 11, 2014

D. Crowther, Corporate Social Responsibility, Deep and Deep Publishers, 2008

Sanjay K. Agarwal, Corporate Social Responsibility in India, Sage Publishers, 2008

Pushpa Sundar, Business & Community: The Story of Corporate Social Responsibility in India, New Delhi: Sage Publications, 2013.

Teaching Learning Process

The General Elective course titled, Governance: Issues and Challenges in CBCS programme aim to engage the students in the classroom by following the 6 E's and S (Engage, Explore, Explain, Elaborate, Evaluate, Extend, and Standards) strategy. The lesson plan is designed to continually engage students to add/ construct new knowledge in combination with the existing knowledge. Teachers give the lecture to introduce the concepts, process and incorporate the skills in students to probe the 'essential question' which every unit comes with forming the basis of enquiry. Critical thinking and cooperative learning is another teaching learning tool used in this course to engage students to learn together in a group promoting a climate of deliberation, discussion, and

knowledge sharing. This is crucial since this paper deals with a topic like sustainable development, green governance which requires active participation from civil society, academia, students, bureaucracy, politics, etc. Power Point Presentation, audio visual methods like documentary screening are significant in this course to engage the students with real life globalized scenarios.

Assessment Methods

This course has a scope of undertaking field studies to understand the globalized discourse using contextual, theoretical, grounded, mixed method approach. The students will be evaluated on the written semester examination. Internal examination can be assessed on various parameters like project/ article/ term paper/ group presentation/ field work. Additionally, students reflective and cognitive thinking will be assessed by the contribution they make in classroom discussions and group projects.

Keywords

Good Governance, Green Governance, Democratic Decentralisation, Public Service Delivery, E-Governance, RTI, Corporate Social Responsibility (CSR)

GE7 - Politics of Globalization
(B.7)
Generic Elective - (GE) Credit:6

Course Objective

The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

Course Learning Outcomes

- The students will learn about the nature, significance and contemporary debates around globalization.
- The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.
- The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.

- The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.

Unit 1
Concept of Globalization: Globalization debate; for and against.

Unit 2
Approaches to understanding globalization:
  a) Liberal approach
  b) Radical approach

Unit 3
International Institutions/Regimes
  a) World Bank
  b) International Monetary Fund
  c) The World Trade Organization

Unit 4
Issues in Globalization:
Alternative Perspectives on its nature and character, critical dimensions: economic, political and cultural

Unit 5
Globalization and democracy: State, sovereignty and the civil society.

Unit 6
Globalization and Politics in developing countries
  a) Globalization and social movements
  b) Globalization and the demise of Nation State
  c) Globalization and human migration

Unit 7
The inevitability of globalization: Domestic and Global responses

References

J. Baylis, Smith and Owens, eds. (2017) *The Globalization of World Politics: An Introduction to International Relations,* New York: Oxford University Press.

Joseph E. Stiglitz (2018), *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*, New York: W.W. Norton & Company.

Jagdish Bhagwati (2007), *In Defense of Globalization*, Oxford, Oxford University Press.

Manfred B. Steger (2017) *Globalization: A Very Short Introduction,* New York: Oxford University Press.

Paul Hirst, G. Thompson and S. Bromley (2009), *Globalization in Question*, Malden, Polity Press.

John Clark (ed.), (2003) Globalizing Civic Engagement: Civil Society and Transnational Action, London, Earthscan.

Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) (2002) Restructuring World Politics: Transnational Social Movements, MN, University of Minnesota Press.

Bernard Hoelkman and Michel Kostecki, the Political Economy of the World Trading System: From GATT to WTO, New York, OUP.

Arjun Appadurai, (1996), Modernity at Large: Cultural Dimensions of Globalisation, University of Minnesota Press.

Deepak Nayyar (ed.) (2002), Governing Globalization: Issues and Institutions, Oxford University Press.

Held, David and Anthony Mc grew (ed.), (2003), The Global Transformation Reader: An introduction to the Globalization Debate, 2nd Cambridge, Polity Press, Blackwell Publishing.

Joseph E Stiglitz, (2002), Globalisation and its Discontents, US, W.W. Norton and Company.

Noreena Hertz, (2000), The silent take over: Global Capitalism and the death of Democracy, Praeger.

Nye Joseph S and John D. Donanu (ed.) (2000) Governance in a Globalizing World, Washington dc, Brooking Institution Press.

Tyler Cowen, (2000) Creative Destruction: How Globalization is changing the world's culture, New Jersey, Princeton University Press.

Additional Resources:

Classic Readings

David Held and Anthony McGrew, et.al (1999) *Global Transformation: Politics, Economy and Culture*, Stanford, Stanford University Press.

David Held and Anthony McGrew (2003), eds., *the Global Transformations Reader: An Introduction to the Globalization Debate*, Malden, Polity Press.

Additional Readings

Keohane Robert and Joseph S. Nye Jr. (Spring 2002), "Globalization: What is new, what is not", *Foreign Policy*, No.118. pp. 104-119, Washington. Newsweek Interactive, LLC.

Marc Lindenberg and Coralie Bryant, Going Global: Transforming Relief and Development NGOs, Bloomfield, Kumarian Press.

Sen, A. (2006) *Identity and Violence: Illusion and Destiny.* London: Penguin/Allen Lane, ch.7, pp.130-148.

Readings in Hindi

पुष्पेश पन्त (2016), भूमंडलीकरण एवं भारत, दिल्ली:एक्सेस पब्लिशिंग.

The Course titled 7. Politics of Globalization under Generic Elective (Interdisciplinary) in CBCS, B.A. (Hons.) Political Science aims to acquaint the students about various nuances of globalization. Therefor the teaching learning process will help students acquaint with the linkages between theory and practice. The students will be engaged in classroom lectures with power-point presentations. Short documentary or relevant videos will be screened. This will be followed by group discussions and debate. To inculcate criticality among the student's contemporary issues will be discussed. Students will be also familiarized with contemporary jargons and issues.

Assessment Methods
The students will be assessed according to their performance in internal exam and end semester exam. Besides, students will also be assessed according to their performance in class discussions. Students will be given take home tests and will be encouraged to make presentations.

Keywords
Globalization, Migration, World Bank, IMF, WTO, Global South

GE8 - United Nations and Global Conflicts
(B.8)
Generic Elective - (GE) Credit:6

Course Objective
This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Course Learning Outcomes

- The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.
- The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.
- Students will learn about major global conflicts and United Nations role in conflict management.
- The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.
- The course will assess United Nations contributions and shortcomings in maintaining international peace and security.
- The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.

Unit 1
The United Nations (29 Lectures)

    (a) An Historical Overview of the United Nations
    (b) Principles and Objectives
    (c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice, and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund *UNICEF+, United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], UN Women, United Nations High Commissioner for Refugees [UNHCR]), Critical Asssessment of Secretary General
    (d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect
    (e) Millennium Development Goals

Unit 2
Major Global Conflicts since the Second World War (20 Lectures)

    (a) Korean War
    (b) Vietnam War
    (c) Afghanistan Wars
    (d) Balkans: Serbia and Bosnia

Unit 3
Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms (11 Lectures)

References

Hurd, Ian (2011), "Theorizing International Organizations: Choices and Methods in the Study of International Organizations", Journal of International Organizations Studies 2(2): 7-22.

Karns, Margaret P. and Karen A. Mingst (2009), *International Organizations: The Politis and Processes of Global Governance,* 2nd Edition, Boulder: Lynne Rienner, Chapter 2.

Goldstein, J. and Pevehouse, J.C. (2006) International relations. 6th edn. New Delhi: Pearson, pp. 265-282.

Taylor, P. and Groom, A.J.R. (eds.) (2000) The United Nations at the millennium. London: Continuum, pp.1-20.

Gareis, S.B. and Varwick, J. (2005) The United Nations: an introduction. Basingstoke: Palgrave, pp. 1-40.

Gowan, P. (2010) 'US: UN', in Gowan, P. 'A calculus of power: grand strategy in the twenty-first century. London: Verso, pp. 47-71.

Thakur, R. (1998) 'Introduction', in Thakur, R. (eds.) Past imperfect, future uncertain: The *UN at Ffifty*. London: Macmillan, pp. 1-14.

Gareis, S.B. and Varwick, J. (2005) The United Nations: An introduction. Basingstoke: Palgrave, pp. 15-21.

Taylor, P. and Groom, A.J.R. (eds.) (2000) The United Nations at the millennium. London: Continuum, pp. 21-141.

Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp. 119-135.

Nambiar, S. (1995) 'UN peace-keeping operations', in Kumar, S. (eds.) The United Nations *at fifty*. New Delhi, UBS, pp. 77-94.

Whittaker, D.J. (1997) 'Peacekeeping', in United Nations in the contemporary world. London: Routledge, pp. 45-56.

Murthy, C.S.R. (2001) "United Nations Peacekeeping in Intrastate Conflicts: Emerging Trends", International Security, Vol 38, no. 3, pp. 207-27.

Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp.264-266.

Sangal, P.S. (1986) 'UN, peace, disarmament and development', in Saxena, J.N. et.al. United Nations for a better world. New Delhi: Lancers, pp.109-114.

Ghali, B.B. (1995) An agenda for peace. New York: UN, pp.5-38.

United Nations Department of Public Information. (2008) The United Nations Today. New York: UN.

White, B. et al. (eds.) (2005) Issues in world politics. 3rd edn. New York: Macmillan, pp. 113-132.

Calvocoressi, P. (2001) World Politics: 1945-200. 3rd edn. Harlow: Pearson Education, pp. 116-124.

Armstrong, D., Lloyd, L. and Redmond, J. (2004) International organisations in world politics, 3rd edn. New York: Palgrave Macmillan, pp. 42-43.

Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp. 64-65 and 172-173.

Calvocoressi, P. (2001) World Politics: 1945-200. 3rd edn. Harlow: Pearson Education, pp. 528-546.

Baylis, J. and Smith, S. (eds.) (2008) The globalization of world politics. an introduction to *international relations*. 4th edn. Oxford: Oxford University Press, pp. 562-564.

Achcar, G. (2004) Eastern cauldron. New York: Monthly Review Press, pp. 29-45 and 234-241.

Achcar, G. (2003) The clash of barbarisms: Sept. 11 and the making of the new world *disorder*. Kolkata: K.P. Bachi & Co., pp. 76-81.

Prashad, V. (2002) War against the planet. New Delhi: Leftword, pp. 1-6.

Ali, T. (ed.) (2000) Masters of the Universe. London: Verso, pp. 203-216.

Calvocoressi, P. (2001) World Politics: 1945-200. 3rd edn. Harlow: Pearson Education, pp.570-576.

Ali, T. (ed.) (2000) Masters of the Universe. London: Verso, pp. 230-245 and 271-284.

Kaldor, M. and Vashee, B. (eds.) (1997) New wars. London: Wider Publications for the UN University, pp. 137-144 and 153-171.

Roberts, A. and Kingsbury, B. (eds.) (1994) United Nations, Divided World. 2nd edn. Oxford: Clarendon Press, pp. 420-436.

Taylor, P. and Groom, A.J.R. (eds.) (2000) The United Nations at the millennium. London: Continuum, pp. 196-223 and 295-326.

Gareis, S.B. and Varwick, J. (2005) The United Nations: An introduction. Basingstoke: Palgrave, pp. 214-242.

Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp. 91-112.

Additional Resources:

Classical Readings:

Hanhimäki, Jussi M. (2015) The United Nations: A Very Short Introduction., New York: Oxford University Press

Weiss, Thomas G. and Daws, Sam ed. (2007) The Oxford Handbook on the United Nations, Oxford: OUP.

Claude, I. (1984) Swords into plowshares: the progress and problems of international organisation. 4thedn. New York: Random House

Hindi Readings:

वर्मा, विजय कुमार *(2018)* संयुक्त राष्ट्र और वैश्विक संघर्ष, New Delhi: Orient Blackswan.

UN India (2019) "सतत् विकास लक्ष्य", accessed on 5 April, 2019, Available at: http://in.one.un.org/sustainable-development-goal/

UN India (2019) "सुधार के लिए एकजुट", accessed on 5 April, 2019, Available at:

http://in.one.un.org/reforms/

Additional Readings

Baylis, J. and Smith, S. (eds.) (2008) The globalization of world politics. an introduction to *international relations*. 4th edn. Oxford: Oxford University Press, pp. 405-422.

White, B. et al. (eds.) (2005) Issues in world politics. 3rd edn. New York: Macmillan, pp. 113-132.

Baxi, U. (1986) 'Crimes against the right to development', in Saxena, J.N. et.al. United *Nations for a better world*. New Delhi: Lancers, pp.240-248.

Viotti, P.R. and Kauppi, M.V. (2007) *International relations and world politic: security, economy, identity*. 3rd edn. New Delhi: Pearson Education, pp. 470-471.

Goldstein, J.S. (2003) International relations. 3rd edn. Delhi: Pearson Education, pp 43-51.

Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp.24-27.

Claude, I. (1984) Swords into plowshares: the progress and problems of international *organisation*. 4th edn. New York: Random House.

Dodds, F. (ed.) (1987) The way forward: beyond the agenda 21. London: Earthscan.

Rajan, M.S., Mani, V.S and Murthy, C.S.R. (eds.) (1987) The nonaligned and the United *Nations*. New Delhi: South Asian Publishers.

South Asia Human Rights Documentation Centre. (2006) Human rights: an overview. New Delhi: Oxford University Press.

Anan, K. (1997) Renewing the United Nations: A Programme for Survival. General Assembly Document: A/51/950; 14 July 1997. Available from http://daccessdds.un.org/doc/UNDOC/GEN/N97/189/79/1MG/n9718979.pdf, Open Element (accessed on 13 October 2011).

Teaching Learning Process

The course titled United Nations and Global Conflicts under Generic Elective (Interdisciplinary) in CBCS, B.A. (Hons.) Political Science aims to acquaint students about the role and nature of United Nations. Therefore, the teaching learning process will involve classroom lectures with power-point presentation. The students will be engaged in group discussions and debate. To make the students better understand the function and decision-making process of the United Nations, mock sessions of United Nations will be enacted. In addition to this academicians and practitioner of international relations will be engaged to deliver lectures to the students.

Assessment Methods

The students will be assessed according to their performance in internal assessment exam and end semester exam. Besides this conventional approach, students will be assessed according to their performance in mock sessions. Surprise tests will also be a mode of assessment.

Keywords

United Nations, UNGA, UNSC, UNHCR, Peace Keeping, R2P, MDG, Korean War, Vietnam War