

**Syllabus and Structure
for
B.A (Programme) with Linguistics**

**University Grants Commission
New Delhi**

Under

**Choice Based Credit System
June 2015**

**Department of Linguistics
University of Delhi
Delhi-110007**

PROPOSED SCHEME FOR CHOICE BASED CREDIT SYSTEM IN
B.A. (PROGRAMME) WITH LINGUISTICS

Sem.	Core Course (4)	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC) (4)	Discipline Specific Elective Course DSE (2)	Generic Elective GE (2)
I	DSC-1 Introduction to Language				
II	DSC-2 Elementary Phonetics and Phonology				
III	DSC-3 Morphosyntactic Processes		SEC-1 Understanding Human Language		
IV	DSC-4 Language, Mind and Brain		SEC-2 Understanding Hindi as a Foreign Language		
V			SEC-3 Understanding Concepts of Translation	DSE-1 Language, Society and Language Change	GE-1 Issues in Applied Linguistics-I
VI			SEC-4 Understanding Concepts of Language Acquisition and Intervention	DSE-2 Linguistic Tradition and Historical Linguistics	GE-2 GE2(i) Issues in Applied Linguistics-II Or GE2(ii) Language Interfaces

Structure of B.A (Programme) with Linguistics under Choice Based Credit System

Core Courses—Discipline Specific Course (DSC)-4

DSC-1: Introduction to Language

DSC-2: Elementary Phonetics and Phonology

DSC-3: Morphosyntactic Processes

DSC-4: Language, Mind and Brain

Discipline Specific Elective (DSE) Any Two

DSE-1: Language, Society and Language change

DSE-2: Linguistic Tradition and Historical Linguistics.

Generic Elective (Inter-Disciplinary) Any Two

GE-1: Issues in Applied Linguistics- I

GE-2(i): Issues in Applied Linguistics- II
or

GE-2(ii): Language Interfaces.

Skill Enhancement Course (SEC)

SEC-1: Understanding Human Language

SEC-2: Understanding Hindi as a Foreign Language

SEC-3: Understanding Concepts of Translation

SEC-4: Understanding Concepts of Language Acquisition and Intervention.

Core Courses:-Core Linguistics- I

DSC-1: INTRODUCTION TO LANGUAGE

UNIT I:

Human language, form and functions; speech production; articulatory, auditory, and acoustic phonetics; consonants and vowels, tone, stress and accent; phone, phoneme, allophone.

UNIT II:

Morphology and Syntax- morph, morpheme and allomorph; inflection versus derivation; grammatical categories; morpho-syntactic primes: tenses, aspect, mood, voice, case, person, number, gender, compounding and other processes of word formation; phrase, clause and sentence structure.

UNIT III:

Meaning relations; sentence meaning and propositions; pragmatic meaning, discourse and politeness.

Suggested Readings:

Akmajian, A ; Demers, R.A.; Farmer, A.K. and Harnish, R.M. (2001):**Linguistics: An Introduction to Language and Communication.** MIT, Cambridge, USA

Blake, Barry J. 2008. **All About Language.** Oxford University Press, Oxford.

Fromkin V. and R. Rodman. 1974. **An Introduction (Language.** New York: Holt, Rinehart and Winston.

Hockett, C.F. 1958. **A Course in Modern Linguistics.** New York: Macmillan.

Lyons, John (2003) **Language and Linguistics.** Cambridge University Press

O'Grady, W; Dobrovolsky, M. and Aronoff, M. 2004. **Contemporary Linguistics: An Introduction.**5th Edition. New York: St. Martin's Press.

Radford , A.; Atkinson, M.; Britain, D.; Clashes, H. and Spencer, A. 2002. **Linguistics: An Introduction.** Cambridge University Press, Cambridge

Yule, G. 1996. **The Study of Language**(2nd edition) Cambridge: Cambridge University Press.

Core Linguistics- II

DSC-2: ELEMENTARY PHONETICS AND PHONOLOGY

UNIT I:

Classification of sounds: place and manner of articulation, major classes: vowels, consonants, liquids and glides, Secondary articulation.

UNIT II:

Concept of distinctive features, Phoneme and allophones- contrast and complementary distribution.

UNIT III:

Cardinal vowels, Phonetic transcription (IPA).

Suggested Readings:

Abercrombie, D. 1967. **Elements of General Phonetics**. Edinburgh: Edinburgh University Press.

Baltaxe, C.V. 1978. **Foundations of Distinctive Feature Theory**. Baltimore: University Park Press.

Bloch, B. and G.L. Trager, 1950. **Outline of Linguistic Analysis**. Baltimore: Linguistic Society of America (2nd ed).

Fudge, E.C. (ed.) 1973. **Phonology**. Harmondsworth: Penguin.

Ladefoged, P. 1975. **A Course in Phonetics**. New York: Harcourt Brace Jovanovich.

Core Linguistics- III

DSC-3: MORPHOSYNTACTIC PROCESSES

UNIT I: Word classes: Parts of speech; nouns and verbs, determiners, adjectives, pronouns, prepositions/postpositions, conjunctions, adverbs, interjections; open and closed classes; content words and function words.

UNIT II: Processes of word formation; structure of word, segmentation and analysis; word and its parts; compounds; affixes; zero derivation; reduplication.

UNIT III: Types of sentences: Declarative, Interrogative [Yes-no, Wh- questions]; embedded sentences [coordination, complementation, relativization etc.]; simple, compound and complex sentences; simple and complex predicates.

Suggested Readings:

Aronoff, M. and K. Fudeman (2005). **What is Morphology?** Oxford: Blackwell.

Bauer, L. 1988. **Introducing Linguistic Morphology.** Edinburgh: Edinburgh University Press.

Burton-Roberts, N. (1986) **Analysing Sentences: An Introduction to English Syntax.** Cambridge: CUP.

Haspelmath, M. (2002) **Understanding Morphology.** London: Arnold.

Hockett, C. 1958. **A Course in Modern Linguistics.** New York: Macmillan.

Katamba, F. 1993. **Morphology.** London: Macmillan.

Radford, A. (1988) **Transformational Grammar: A First Course.** CUP, 1988.

Tallerman, M. (2005). **Understanding Syntax.** London: Arnold.

Yule, George (2005) **The study of Language.** Cambridge University Press.

Core Linguistics- IV

DSC-4: LANGUAGE, MIND AND BRAIN

UNIT I:

Language as a biological behavior; notion of language faculty; production, perception and comprehension of language.

UNIT II:

Brain and language, cerebral dominance and lateralization, Aphasia and dyslexia.

UNIT III:

Acquisition of language, stages of language acquisition, role of input and motherese.

Suggested Readings:

Bickerton, D. 1995. **Language and Human Behavior**. University of Washington Press.

Caplan, D., Lecours, R. Andre and Smith, A. (eds.) 1984. **Biological Perspectives on Language**. Cambridge, Massachusetts: MIT Press.

Jakobson, R. and Halle M. 1971. **The Fundamentals of language**. The Hague: Mouton, (2nd edition).

Lieberman, P. 1984. **The Biology and Evolution of language**. Cambridge Massachusetts: Harvard University Press.

Lahey, M. 1988. **Language Disorder and Language Development**. New York: Macmillan.

Warren, Paul (2002) **Introducing Psycholinguistics**. Cambridge University Press.

Discipline Specific Elective (DSE) Any Two

DSE-1: LANGUAGE, SOCIETY AND LANGUAGE CHANGE

UNIT I:

Language, culture and society: Speech-communities; language and culture; language, dialect and idiolect; sociolinguistic variation; bi/multilingualism; scheduled and non-scheduled languages of India.

UNIT II:

Language classification and change: The genealogical, typological and areal system of classification of languages; language families of India.

UNIT III:

Language change: phonetic and phonemic change; morphological change, syntactic change; and semantic change; language contact and convergence.

Suggested Readings:

Akmajian, A ; Demers, R.A.; Farmer, A.K. and Harnish, R.M. (2001): **Linguistics: An Introduction to Language and Communication** , MIT, Cambridge, USA

Blake, Barry J. 2008. **All About Language**, Oxford University Press, Oxford.

Campbell, Lyle. 2004. **Historical Linguistics: An Introduction**. Edinburg: Edinburg University Press (2ndedn.)

Hudson, R. A. 1996. **Sociolinguistics**. Cambridge: Cambridge University Press (2ndedn.)

Lehmann, Winfred P. 1962. **Historical Linguistics: An Introduction**. New York: Holt, Rinehart & Winston.

Lyons, John. 1981. **Language and Linguistics**. Cambridge: Cambridge University Press.

O'Grady, W; Dobrovolsky, M. and Aronoff, M. 2004. **Contemporary Linguistics: An Introduction**, 5th Edition. New York: St. Martin's Press.

Radford , A.; Atkinson, M.; Britain, D.; Clashen, H. and Spencer, A. 2002. **Linguistics; An Introduction**, Cambridge University Press, Cambridge

Yule, G. 1996. **The Study of Language (2nd edition)** Cambridge: Cambridge University Press. Oxford University Press, Oxford.

DSE-2: LINGUISTIC TRADITION AND HISTORICAL LINGUISTICS

UNIT I:

Indian grammatical tradition; Yask, Panini, Bhartrhari and Tholkappiyar; Western encounter with Sanskrit and its impact.

UNIT II:

Language families of India, India as a linguistic area.

UNIT III:

Historical linguistics, language change and types, Grimm's Law, comparative method and internal reconstruction.

Suggested Readings:

Bynon, T. 1977. **Historical Linguistics**. Cambridge, Cambridge University Press.

Lehmann, W.P. 1973. **Historical Linguistics: An Introduction**. New York: Holt (2nd Edition)

Sharma, Ramesh Chand (ed.). 1995. **Indian Theory of Knowledge and Language**. Bahri Publication, Delhi.

Generic Elective (Inter-Disciplinary) Any Two

GE-1: ISSUES IN APPLIED LINGUISTICS- I

UNIT I: Linguistics and Translation

Principles of translation; types of translation; interpretation and transcreation; problems of translation

UNIT II: Linguistics and Media

Language use in print media; language in advertising; language in TV and cinema; political discourse; language and empowerment

UNIT III: Linguistics and Business Communication

Interpersonal and business communication; message structure and message rewriting; effective textual strategies: clarity, conciseness, consistency and coherence; content, style and persuasion; document summarization; report writing.

Suggested Reading:

Hatim B & I Mason. 1990. **Discourse and the Translator**. London: Longman

Lehman, Carol M. & DuFrene, Debbie D. 2010 **Business Communications**. Mason, USA: South-Western Cengage Learning.

Munday J. 2001. **Introducing Translation Studies: Theories and Applications**. London: Routledge

Wray Alison, Trott Kate, & Bloomer Aileen. 1998. **Projects in Linguistics**. London: Arnold

Yule, G. 1996. **The study of language**. Cambridge: Cambridge, University Press.

GE-2(i): ISSUES IN APPLIED LINGUISTICS- II

UNIT I: Linguistics and Language Teaching

Learning theories and language teaching; notions of mother tongue (M.T.) and other tongue (O.T.); second and foreign language teaching; methods of language teaching; syllabus design and language testing.

UNIT II: Linguistics and Lexicography

Structure and function of lexeme, types of dictionaries; dictionary making: collection, selection and organization of materials; problems in dictionary making.

UNIT III: Clinical Linguistics

Linguistics and language pathology; neurolinguistics and linguistic aphasiology; aphasia, agrammatism and dyslexia; speech pathology and stuttering.

Suggested Readings:

Hughes A. 2003. **Testing for Language Teachers**. Cambridge: CUP(2ndedn)

Caplan, D. 1997. **Language: structure, processing and disorders**. Cambridge: Cambridge University Press.

Caplan. D. 1987. **Neurolinguistics and linguistic aphasiology**. Cambridge: Cambridge University Press.

Goodglass, H. 1993. **Understanding Aphasia**. San Diego : Academic Press.

Gordzinsky. Y. 1990. **Theoretical perspective on language deficits**. Cambridge: MIT Pres.

McNamara T. 2000. **Language Testing**. Oxford: OUP

Richards J C & Rogers T S (2001) **Approaches and Methods in Language Teaching (2nd edition)** Cambridge: CUP

Yalden J. 1987. **Principles of Course Design for Language Teaching**. Cambridge. CUP

Zgusta,L. 1971. **Manual of Lexicography**. The Hague: Mouton.

GE-2(ii): LANGUAGE INTERFACES

UNIT I: Language and Mind

Language as biological behaviour, brain and language; language faculty and language acquisition, motherese; normal and pathological language.

UNIT II: Language and Machine

Computational linguistics and Natural language processing; parsing and generation, computer aided translation and language teaching.

UNIT III: Language and Literature

The relation of language to literature; emotive versus scientific language; standard language versus poetic language; aesthetics, and poetics; language variation and styles of language use.

Suggested Readings:

Aitchison, J. 2008. **The Articulate Mammal – An introduction to psycholinguistics.** New York: Routledge

Caplan, D. 1987. **Neurolinguistics and linguistic aphasiology.** Cambridge: Cambridge University Press.

Carroll, D.W. 1994. **Psychology of language.** California: Brooks Cole Co.

Carter, R. 1982 **Language and Literature: An Introductory Reader in Stylistics.** London: Allen and Unwin Publication.

Grishman, Ralph. 1987. **Computational linguistics: An introduction,** Cambridge: Cambridge University Press.

Lenneberg, E. H. 1967 **Biological Foundations of Language.** New York: John Wiley

Verma, S. K and Krishnaswamy, N. 1989. **Modern linguistics: An introduction.** New Delhi: Oxford University Press.

Yule, G. 1996. **The study of language.** Cambridge: Cambridge, University Press.

Skill Enhancement Courses (SEC)

SEC-1: UNDERSTANDING HUMAN LANGUAGE

Unit I

Language and its nature as a system; spoken and written forms; speech production.

Unit II

Knowledge about the sound patterns of language and its application in context: accents, dialects and other types of patterned variation in language; language, identity and ethnicity, gender-based and stylistic variations.

Unit III

Structure of words and sentences; regularities and linguistic data; language and culture; and humor and politeness.

Suggested Readings:

Akmajian, A ; Demers, R.A.; Farmer, A.K. and Harnish, R.M. (2001):**Linguistics: An Introduction to Language and Communication**. MIT, Cambridge, USA

Blake, Barry J. 2008. **All About Language**. Oxford University Press, Oxford.

Lyons, John (2003) **Language and Linguistics**. Cambridge University Press

Hockett, C.F. 1958. **A Course in Modern Linguistics**. New York: Macmillan.

SEC-2: UNDERSTANDING HINDI AS A FOREIGN LANGUAGE

UNIT I:

Learners and teachers and the teaching and learning context; specific features of Hindi.

UNIT II:

Processes of reading, writing, understanding and speaking Hindi; Hindi spoken in different areas; Hindi in media and cinema.

UNIT III:

Hindi and the global India; conversational skills; soft skills for learning/teaching Hindi as a foreign language; a socio-cultural perspective of learning Hindi.

Suggested Readings:

Brown, H. D. (2000). **Principles of Language Learning and Teaching (Fourth Edition)**. Essex: Longman.

Faerch, C., & Kasper, G. (1983). **Plans and strategies in foreign language communication**. In C. Faerch & G. Kasper (Eds.), **Strategies in interlanguage communication (pp. 20-60)**. London: Longman.

Novak, J. D. (1989). **Empowering Learners and Educators**. **Journal for Educators, Teachers and Trainers**, Vol. 4 (1), 1989 -9572.

Nunan, D. (1989). **Designing tasks for the communicative classroom**. Cambridge: Cambridge University Press.

SEC-3: UNDERSTANDING CONCEPTS OF TRANSLATION

UNIT I:

Nature and scope of translation: different theories of translation, use of linguistics in translation.

UNIT II:

Principles of translation; role of the translator; types of translation.

UNIT III:

Text analysis; process of translation; methods of translation; problem areas in translation.

Suggested Readings:

Basnett-Mc Guire, S. 1980. **Translation studies**. London and New York: Methuen.

Catfor, G.C. 1965. **A linguistic theory of translation: an essay in applied linguistics**. London: Pinter publishers.

Eugene, N. 1964. **Toward a Science of Translation**. Leiden: E.J. Brill.

Newmark, P. 1988. **A Textbook of Translation**. England, Hempstead: Prentice Hall.

SEC-4: UNDERSTANDING CONCEPTS OF LANGUAGE ACQUISITION AND INTERVENTION

UNIT I:

Introduction to language acquisition; linguistic environment and language acquisition.

UNIT II:

Motivation and language acquisition; cross linguistic influences on language acquisition; theoretical models of language acquisition; intra/intercultural language differences and their impact on mainstream communicative competence,

UNIT III:

Language acquisition and strategies for facilitating acquisition; normal and pathological language; the nature of deficits in disorders of language, speech, and hearing; intervention and rehabilitation.

Suggested Readings:

Ellis, Rod (1994). **The Study of Second Language Acquisition**. Oxford Oxfordshire: Oxford University Press.

Brooks, Dennis (2014) **Breaking With Dyslexia**, Lulu Publishing Services.

Ingram, David (1989) **First Language Acquisition**, Cambridge University Press, Cambridge.

Leontiev, A. (1981). **Psychology and the language learning process**. London: Pergamon.

Tomasello, M. (2003). **Constructing language: A usage-based theory of language acquisition**. Cambridge, MA: Harvard University Press.