## Appendix-LXXXVII Resolution No. 18 [18-1(18-1-4)]

## **UNIVERSITY OF DELHI**

# Multidisciplinary Courses of Study in Computer Science with Three Core Disciplines <u>(SEMESTER-I)</u>

based on

Undergraduate Curriculum Framework 2022 (UGCF)

(Effective from Academic Year 2022-23)



### DSC01:- Programming fundamentals Using C++

Course Title	Nature of	Total	Components			Eligibility	Contents of the
	the Course	Credits	L	Т	Ρ	Criteria/ Prerequisite	course and references may be seen at
Programming fundamentals Using C++	DSC-01	4	3	0	1	Class XII Pass	Annexure – III

# **Table of Contents**

1. <u>Table of Core Courses</u>

# **Table of Core Courses**

Sem ester	DSC -No.	Title	L	T*	P*	Total credit s	Prerequisite
I	<u>DSC 01</u>	Programmin g fundamental s using C++	3	0	1	4	Pass in Class XII
п	<u>DSC 02</u>	Data structures	3	0	1	4	DSC 01/a course in C/C++ at plus 2 level/**
ш	<u>DSC 03</u>	Computer System Architecture	3	0	1	4	Pass in Class XII
IV	<u>DSC 04</u>	Operating systems	3	0	1	4	DSC 01/a course in C/C++ at plus 2 level/**
V	<u>DSC 05</u>	Database Management systems	3	0	1	4	DSC 01/a course in C/C++ at plus 2 level/** DSC 04
VI	<u>DSC 06</u>	Computer Networks	3	0	1	4	DSC 01/a course in C/C++ at plus 2 level/** DSC 02 DSC 04
VII	<u>DSC 07</u>	Design and	3	1	0	4	<b>DSC 01</b> /a course in C/C++

		Analysis of Algorithms					at plus 2 level/**, DSC 02
VIII	<u>DSC 08</u>	Information Security	3	0	1	4	DSC 01 DSC 02, DSC 03 DSC 04 DSC 05 DSC 06 DSC 07

Note: Batch size for Practicals will be (8-10) and Tutorials will be (12-15).

#### Syllabi of Core Courses

This section gives the detailed syllabus of the core courses. Each course describes the course objective, learning outcomes, the units and the reading material. The reading material has 2 -3 components: main resource(/s), additional text material, and online resources. Main resources are kept to a minimum possible and no more than 3. Additional resources and the online material may be used to enhance the knowledge of the subject.

#### DSC 01: Programming Fundamentals using C++

#### **Course Objective**

This course is designed to develop structured as well as object-oriented programming skills using  $C^{++}$  programming language. The course provides a complete understanding of the object-oriented programming features, namely Encapsulation, Abstraction, Inheritance and Polymorphism along with an in-depth knowledge of  $C^{++}$  constructs.

#### **Course Learning Outcomes**

On successful completion of the course, students will be able to:

- 1. Explain significance of object oriented paradigm.
- 2. Solve programming problems using C++.
- 3. Create classes and reuse them.
- 4. Implement programs using dynamic memory allocation.
- 5. Handle external files as well as exceptions.

#### **Syllabus**

**Unit 1 Introduction to C++**: Overview of Procedural and Object-Oriented Programming, Header Files, Compiling and Executing Simple Programs in C++.

**Unit 2 Programming Fundamentals:** Data types, Variables, Operators, Expressions, Arrays, Keywords, Decision making constructs, Iteration, Type Casting, Input-output statements, Functions, Command Line Arguments/Parameters

**Unit 3 Object Oriented Programming:** Concepts of Abstraction, Encapsulation. Creating Classes and objects, Modifiers and Access Control, Constructors, Destructors, Implementation of Inheritance and Polymorphism, Template functions and classes

**Unit 4 Pointers and References**: Static and dynamic memory allocation, Pointer and Reference Variables, Implementing Runtime polymorphism using pointers and references

**Unit 5 Exception and File Handling:** Using try, catch, throw, throws and finally; Nested try, File I/O Basics, File Operations

#### References

- 1. Stephen Prata, C++ Primer Plus, 6th Edition, Pearson India, 2015.
- 2. E Balaguruswamy, *Object Oriented Programming with C++*, 8<sup>th</sup> edition, McGraw-Hill Education, 2020.
- 3. D.S. Malik, C++ Programming: From Problem Analysis to Program Design, 6<sup>th</sup> edition, Cengage Learning, 2013.

#### **Additional References**

- (i) Herbert Schildt, C++: The Complete Reference, 4th Edition, McGraw Hill, 2003.
- (ii) A. B. Forouzan, Richard F. Gilberg, Computer Science: A Structured Approach using

C++, 2<sup>nd</sup> edition, Cengage Learning, 2010.

#### **Suggested Practical list**

1. Write a program to compute the sum of the first n terms of the following series:

 $S = 1 - 2^n + 3^n - 4^n + \dots$ 

The number of terms n is to be taken from the user through the command line. If the command line argument is not found then prompt the user to enter the value of n.

2. Write a program to display the following pattern:

А
BA
CBA
DCBA

The number of rows n, is to be taken from the user.

- 3. Write a program to compute the factors of a given number using the default argument.
- 4. Write a menu driven program to perform the following operations on an array:
  - a. Find the minimum, maximum and average of the array elements
  - b. Search an element in the array using linear search
  - c. Search an element in the array using binary search (both iterative and recursive versions)
  - d. Display the address of every element of the array
- 5. Write a menu driven program to perform the following operations on a string:
  - a. Calculate length of the string (use pointers)
  - b. Check whether the first character of every word in the string is in uppercase or not
  - c. Reverse the string
  - d. Display the address of every character in the string
- 6. Create a class Triangle. Include overloaded functions for calculating the area of a triangle.
- 7. Create a template class TwoDim which contains x and y coordinates. Define default constructor, parameterized constructor and void print() function to print the coordinates. Now reuse this class in ThreeDim adding a new dimension as z. Define the constructors and void print() in the subclass. Implement main() to show runtime polymorphism.
- 8. Copy the contents of one text file to another file and display the number of characters copied.